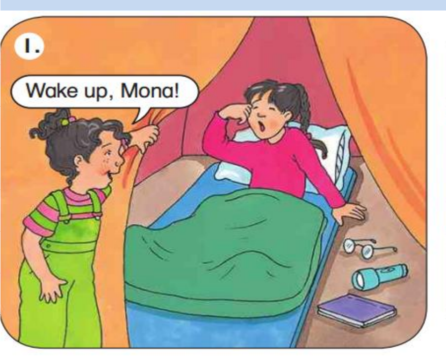
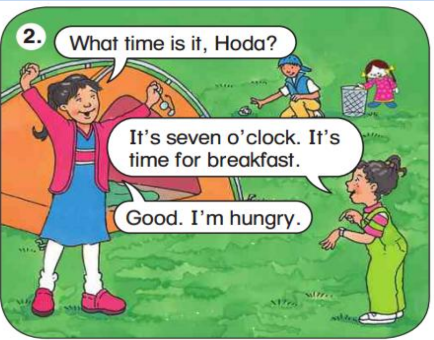


At the Campsite

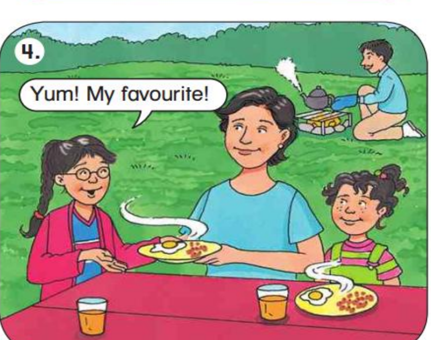
في المعسكر

Conversation Time









They are at ……………………..

What time is it?

……………………………………………

What's for breakfast?

……………………………………………

☺True or False

- They are at school. ☐ ☐
- Mona is hungry. ☐ ☐
- Mona wants to eat. ☐ ☐

Wake up, Mona! What time is it, Hoda? It's seven o'clock. It's time for breakfast.

Good. I'm hungry. Smells good. What's for breakfast? We're having beans and eggs.

Yum! My favourite!

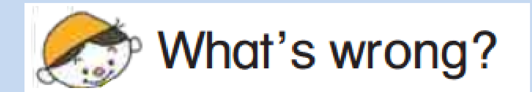
Aims

- -ask & tell time
- -state what one will eat
- -express a favourite food
- -inquire about past activities
- -identify speakers in a conversation

write short sentences

read short sentences

& vocabulary: camping activities





I can't find my sunscreen.

It's next to your camera.

Oh! There it is.

Wake up, Mona!	استيقظي يا مني.
What time is it, Hoda?	كم الساعة يا مني؟
It's seven o'clock. It's time for breakfast.	انها الساعة السابعة.انه وقت الافطار.
Good. I'm hungry.	جيد فانا جائعة.
Smells good. What's for breakfast?	تبدو رائحة جيدة .ماذا يوجد للافطار.
We're having beans and eggs.	سنتناول فول وبيض.
Yum! My favourite!	لذيذ! انه طعامي المفضل !
What's wrong?	ما المشكلة؟
I can't find my sunscreen.	لا استطيع ان اجد كريم الواقي من الشمس.
It's next to your camera.	انه بجوار الكاميرا.
Oh! There it is.	ياه !انه هناك.

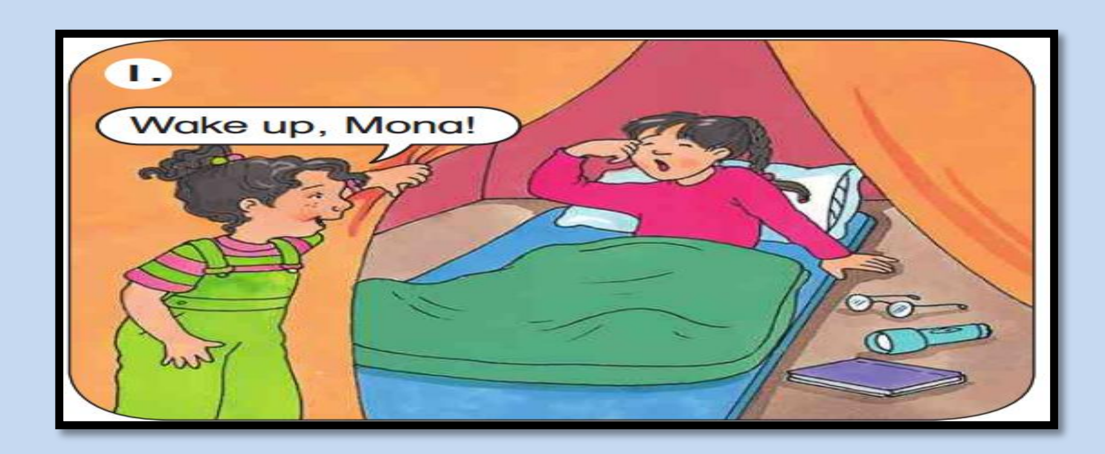
Vocabulary

campsite	معسكر	wrong	خطأ
breakfast	وجبة افطار	sunscreen	كريم واقي من الشمس
What time?	كم الوقت؟	next to	بجوار
hungry	جائع	time	وقت
smells good	رائحة جيدة	Wake up	يستيقظ
beans	فول	find	يجد
favourite	مفضل	camera	كاميرا

Amr : Wake up, Ameer.
Ali : What's the ……………?
Amr : It's seven o'clock. It's time for ………………
Ali: Good. I'm ………………………
Amr: Smells good.
Ali: What's for ………………………….?
Amr : We're having beans and eggs.
Ali: Yum! My ……………………………………… !

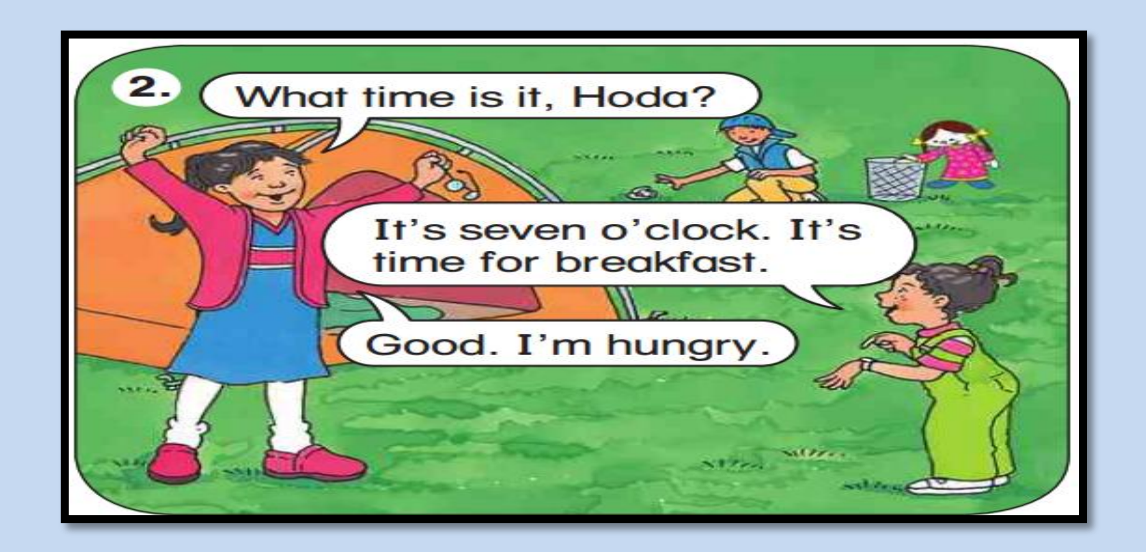


Talk About the Picture



Scene 1: Who was sleeping?
Does Mona have her glasses?

Scene 1: **Hoda** and **Mona** are camping. **Mona** was sleeping and **Hoda** woke her up. **Mona** wants to know what time it is.



Scene 2: What time is it?
Is Mona hungry?

Scene 2: **Hoda** tells **Mona** that it is seven o'clock, and that it's time for breakfast. **Mona** is glad, because she's hungry.



Scene 3: What's for breakfast?
(**beans**) What's this?
(**eggs**) What are these?

Scene 3: They're having beans and eggs for breakfast.



Scene 4: Is Mona sad?

Scene 4: **Mona** is smiling because beans and eggs are her favourite.

Word Time

1. cook breakfast يطهو الافطار		2. listen to stories يستمع الي القصص	
3. laugh at jokes يضحك علي النكت		4. climb a mountain يتسلق جبل	
5. watch the sunrise يشاهد شروق الشمس		6. play cards يلعب العاب الورق (كوتشينة)	
7. wash the pots and pans يغسل الاواني والطاسات		8. clean the tent ينظف الخيمة	

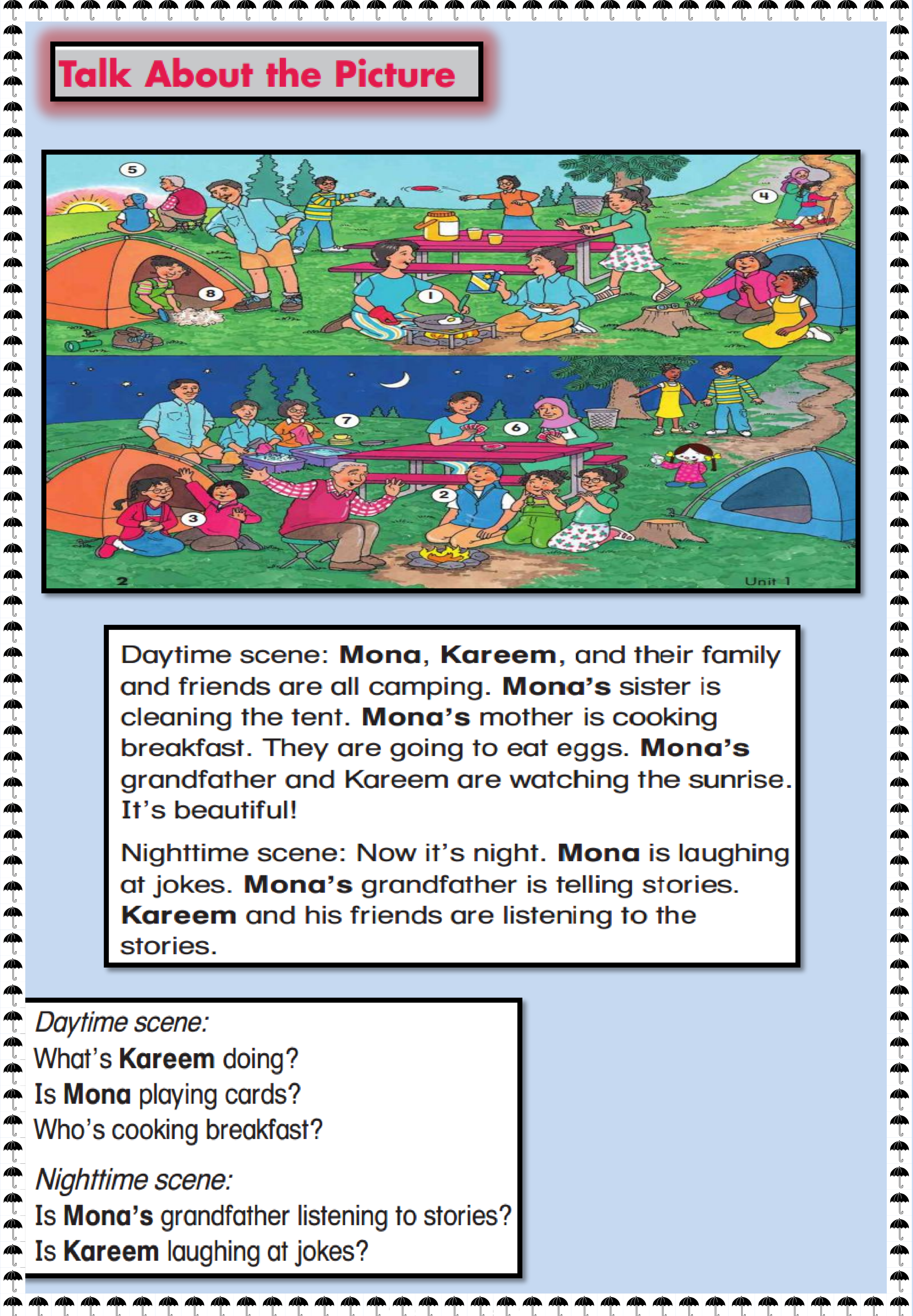
Present	Past	Present	Past
camp يعسكر – يخيم	camp**ed**	climb يتسلق	climb**ed**
want يريد	want**ed**	watch يشاهد	watch**ed**
cook يطبخ	cook**ed**	play يلعب	play**ed**
listen يستمع	listen**ed**	wash يغسل	wash**ed**
laugh يضحك	laugh**ed**	clean ينظف	clean**ed**

cook breakfast listen to stories laugh at jokes

climb a mountain watch the sunrise play cards

wash the pots and pans clean the tent favourite

مع تمنياتي بالتوفيق
Mr.Mahmoud Fathy Othman
01229415920



Talk About the Picture

Daytime scene: **Mona**, **Kareem**, and their family and friends are all camping. **Mona's** sister is cleaning the tent. **Mona's** mother is cooking breakfast. They are going to eat eggs. **Mona's** grandfather and Kareem are watching the sunrise. It's beautiful!

Nighttime scene: Now it's night. **Mona** is laughing at jokes. **Mona's** grandfather is telling stories. **Kareem** and his friends are listening to the stories.

Daytime scene:

What's **Kareem** doing?

Is **Mona** playing cards?

Who's cooking breakfast?

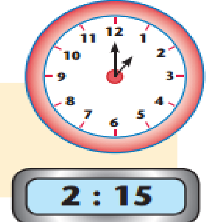
Nighttime scene:

Is **Mona's** grandfather listening to stories?

Is **Kareem** laughing at jokes?

What time	is it ?

It's	one o'clock. two fifteen.



2 : 15

للسؤال عن الوقت (الساعة) نستخدم التركيب التالي:-

What time is it?

*عندما تكون الساعة بالضبط أي أن عقرب الدقائق يقف عند رقم ١٢ نستخدم التركيب التالي:-



It's.........(رقم الساعة) ....o'clock.

*أما عندما يتحرك عقرب الدقائق بعيدا عن رقم ١٢ نستخدم التركيب التالي:-

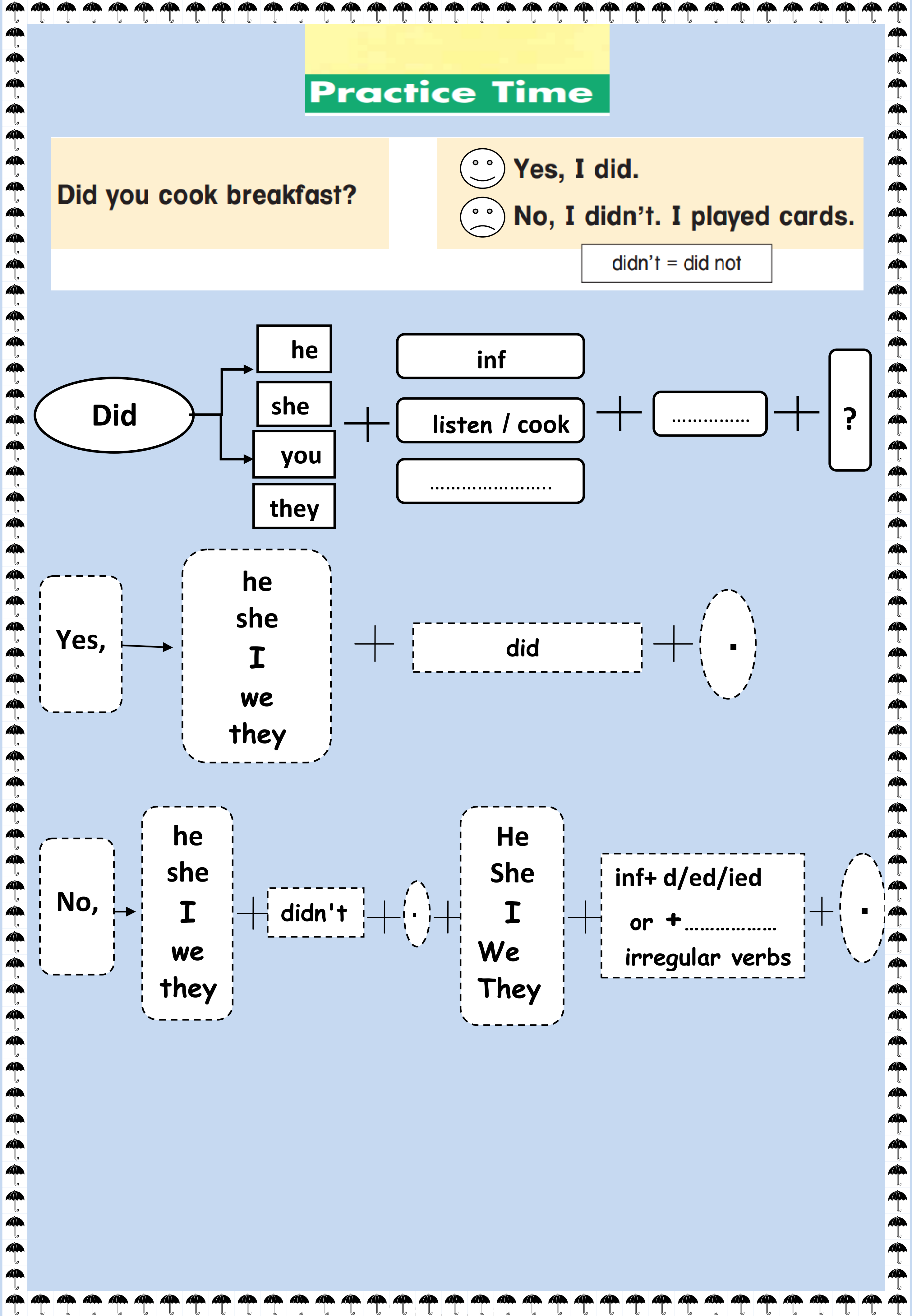
It's....(رقم الساعة) +عدد الدقائق .....o'clock.

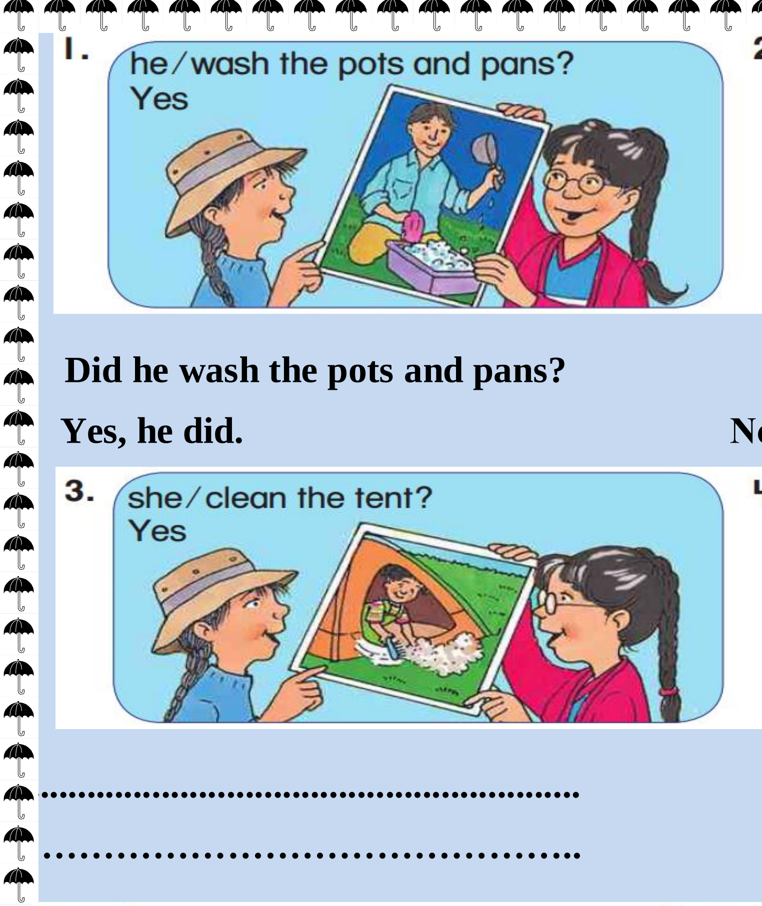


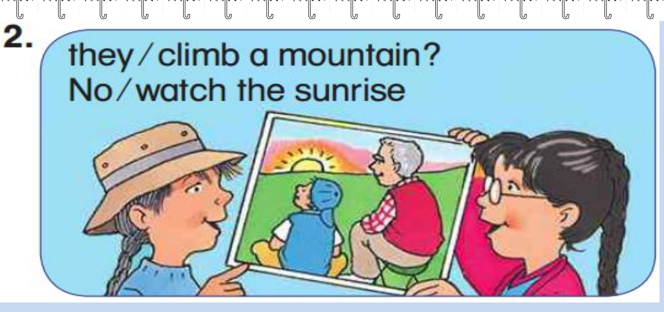
10:20



علما بان المسافة بين كل رقمين تساوي ٥ دقائق


Practice Time
Did you cook breakfast?
Yes, I did.
No, I didn't. I played cards.
didn't = did not
Did
he
she
you
they
inf
listen / cook
....
....
?
Yes,
he
she
I
we
they
did
.
No,
he
she
I
we
they
didn't
.
He
She
I
We
They
inf+ d/ed/ied
or + ...
irregular verbs
.

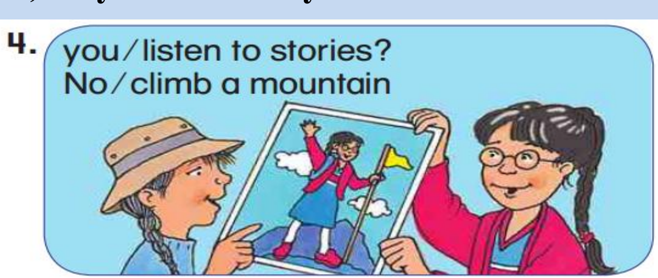




Did he wash the pots and pans? **Did they climb a mountain?**

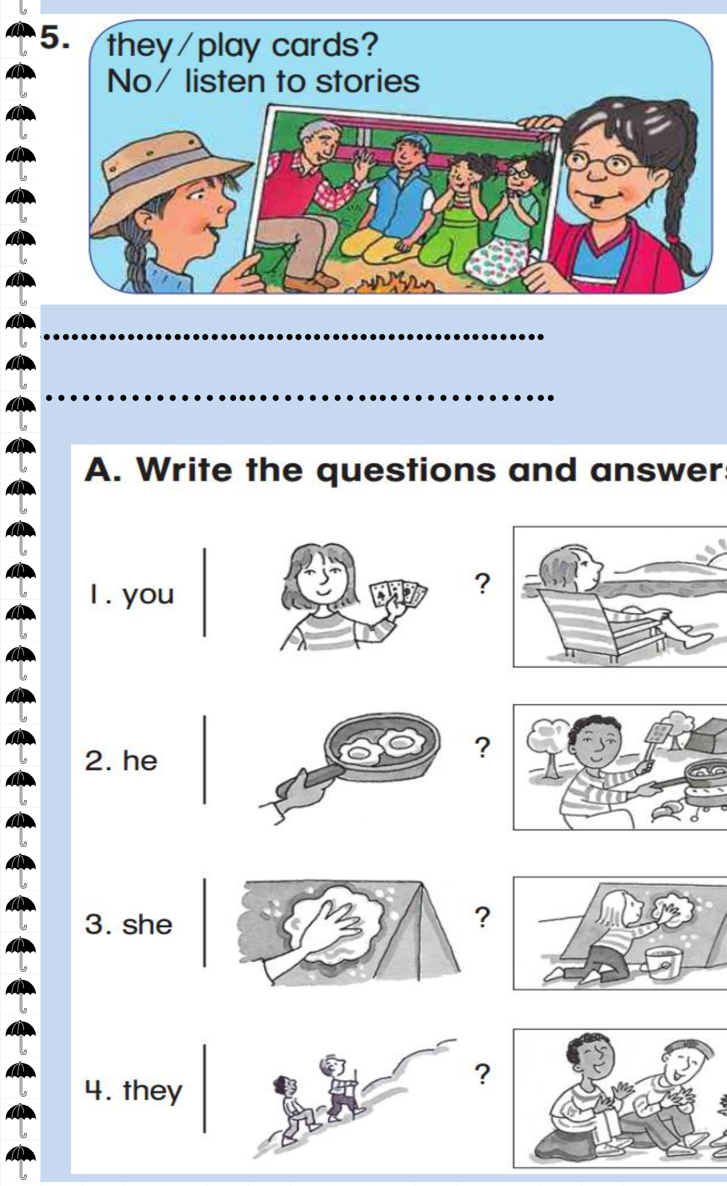
Yes, he did. **No, they didn't. They watched the sunrise.**





....

....





....

....

A. Write the questions and answers.

1. you |  ? 

Did you play cards?
No, I didn't. I ______
______

2. he |  ? 

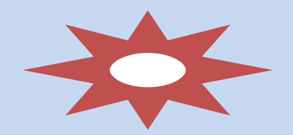
______
______
______

3. she |  ? 

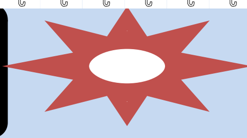
______
______
______

4. they |  ? 

______
______
______



Past Simple زمن الماضي البسيط



يستخدم للتعبير عن أحداث تمت في الماضي و انتهت و يستخدم مع كلمات مثل:-

yesterday أمس // last الماضي

هو التصريف الثاني للفعل و تنقسم فيه الأفعال إلي نوعين :-

أولاً الأفعال المنتظمة:-

و هي التي تتكون بإضافة d او ed إلي الفعل المضارع مثل:-

play → play**ed**

bake → bake**d**

ثانيا الأفعال الشاذة (الغير منتظمة)

ليس لها قاعدة محددة عند التحويل و تحفظ كما هي:-

eat → ate		wake up → woke up
buy → bought		find → found
swim → swam		have → had

- لتكوين السؤال في هذا الزمن نستخدم **Did** قبل الفاعل مع مراعاة تحويل الفعل الماضي إلي المصدر

1- Did she go to the market?

2- Did you read books yesterday?

3- Did Dina help her mother?

- عند نفي الفعل في هذا الزمن نضع didn't بعد الفاعل.

1- She didn't read yesterday.

2- Ali didn't study last night.

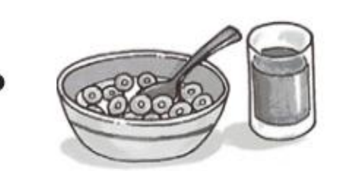
3- Amr didn't water the plants.

Read and match.

1. What's for breakfast?
   We're having cheese and bread. •



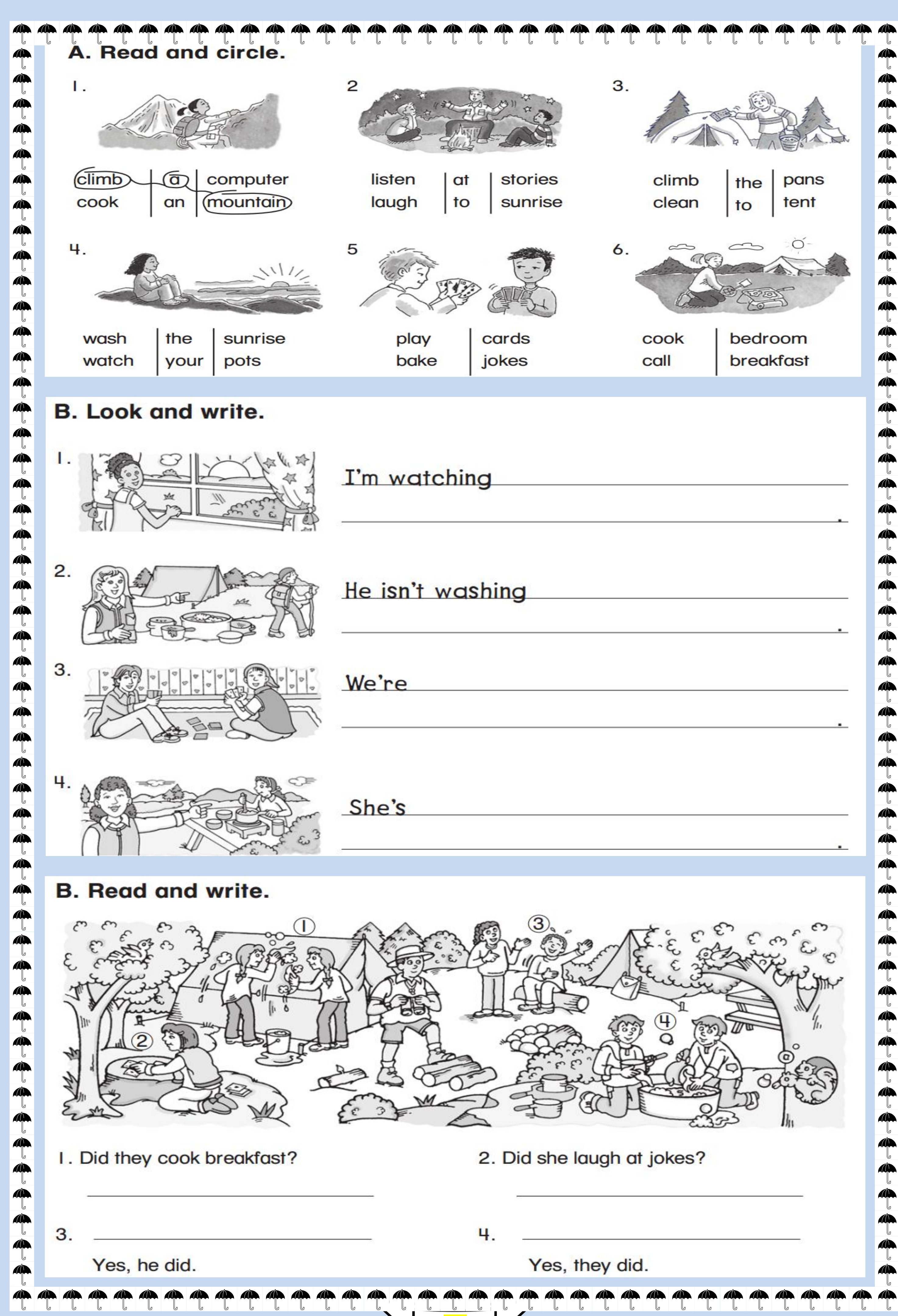
2. What's for breakfast?
   We're having rice, fish, and fruit. •



3. What's for breakfast?
   We're having cereal and juice. •




Phonics Time
Review
chair
cheese
fish
mother
three
bread
present
green
tree
drum
cry
slide
plane
flower
spoon
sneeze
smile
smell
sheep
train
Madrid
Spain
dish



A. Read and circle.

1.

climb	a	computer
cook	an	mountain

2

listen	at	stories
laugh	to	sunrise

3.

climb	the	pans
clean	to	tent

4.

wash	the	sunrise
watch	your	pots

5

play	cards
bake	jokes

6.

cook	bedroom
call	breakfast

B. Look and write.

1. I'm watching ____________________

____________________.

2. He isn't washing ____________________

____________________.

3. We're ____________________

____________________.

4. She's ____________________

____________________.

B. Read and write.

1. Did they cook breakfast?

____

2. Did she laugh at jokes?

____

3. ____________________

Yes, he did.

4. ____________________

Yes, they did.

Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

mother	bread	smell
three	spoon	slide

2- Listen and complete :- (6 Marks)

Rana : .... up, Mona!

Aya : What time is it, Hoda?

Rana : It's .... o'clock. It's time for breakfast.

Aya : Good. I'm hungry.

Rana : Smells .... What's for breakfast?

Aya : We're having beans and eggs.

Rana : Yum! My ....

===

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- good favourite take hungry -------------

2- beans eggs cheese dish -------------

3- cook laugh hot clean -------------

4- watched wash laughed climbed -------------

5- breakfast snack dinner juice -------------

4- Choose the correct answer from a,b,c or d (4 marks)

1- It's next .... your camera.
a) at b) to c) on d) of

2- What's .... breakfast?
a) of b) at c) by d) for

3- .... up, sarah. It's seven o'clock.
a) Walk b) Wake c) Wakes d) Look

4- We're .... beans and eggs.
a) has b) have c) having d) had

5- Read the passage and answer the questions (5 marks):

My name is Ahmed. I'm twelve years old. I like camping with my family. At the campsite, I like watching the sunrise with my father. My brother likes playing cards My mother always cooks breakfast and lunch. My sister cooks dinner.

A) Put true or false:

	True	False
1) Ahmed is ten years old.		
2) He likes playing cards.		
3) His sister cooks dinner.		

B) Answer the following questions:

4) What does Ahmed like? ....

5) What does his mother do? ....

6-Rearrange the following words to make correct sentences: (4 marks):

1- Can't - find - I - sunscreen - my.

....

2- tent - she - Did - the - clean ?

....

3- the - puts - a - She - on – fish – dish .

....

4- They - watch - didn't - sunrise - the.

7- Look and write a question and its answers (4 marks):

1-....................................?

....

1-....................................?

....

8 – Look and write a paragraph of FOUR sentences(4marks)

campsite - pots- clean - sunrise

....

....

....

....

9- Punctuate the following: (2 marks)

i don t go to school on friday

....

what are ahmed and mona going to do

....



At the Amusement Park

في الملاهي

Conversation Time

1\.
It's so hot. I'm really thirsty.
Me, too. Let's get some juice.

2\.
What kind of juice do you want?
Pineapple juice, Please.
JUICE

3\.
Uh-oh! I don't have enough money.
That's okay. It's my treat.

4\.
Here you are.
Thanks a lot.

They are at ....

What kind of juice do they want?

....

Do they hungry?

....

☺ True or False

- They are at the zoo. ☐ ☐
- It's so cold. ☐ ☐
-They are thirsty. ☐ ☐

It's so hot. I'm really thirsty. **Me, too. Let's get some juice.** **What kind of juice do you want?**

____

____

What kind of juice do you want? **Pineapple juice, Please.** **Uh-oh! I don't have enough money.**

____

____

That's okay. It's my treat . **Here you are.** **Thanks a lot.**

____

____

Aims

- express physical states.
- make suggestions.
- express preferences.
- ask about & state a problem.
- offer help.
- describe what someone did or did not do.
- identify speakers in a conversation.

write short sentences

read short sentences

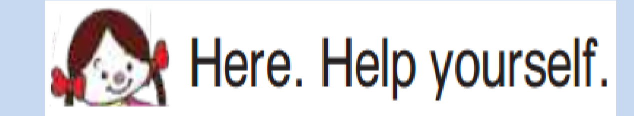
vocabulary:

leisure activities

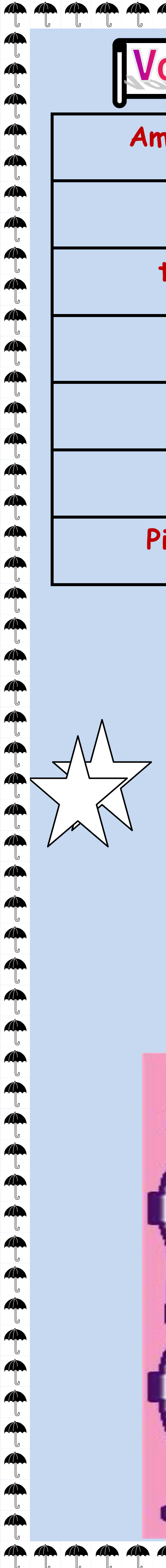
Smells good. What's for lunch?

We're having spaghetti.

Yum! My favourite!



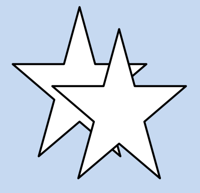
It's so hot. I'm really thirsty.	الجو حار جدا.انا عطشان حقا.
Me, too. Let's get some juice.	و أنا كذلك .هيا نحضر بعض العصير.
What kind of juice do you want?	اي نوع عصير تريدون؟
Pineapple juice, Please.	عصير الاناناس من فضلك.
Uh-oh! I don't have enough money.	ياه.فانا ليس لدي نقود كافية.
That's okay. It's my treat.	لا عليك . فانه علي حسابي.
Here you are.	تفضل .
Thanks a lot.	شكرا جزيلا.
Smells good. What's for lunch?	رائحة جيدة.ماذا علي الغداء؟
We're having spaghetti.	سنتناول مكرونة اسباجتي.
Yum! My favourite.	لذيذ! انه طعامي المفضل.



Vocabulary

Amusement Park	الملاهي	enough	كافي
hot	حر – حار - حران	money	نقود
thirsty	عطشان	It's my treat.	انها علي حسابي
really	حقا	Here you are.	تفضل
some	بعض	lunch	وجبة الغداء
kind	نوع	spaghetti	مكرونة اسباجتي
Pineapple	اناناس	Here. Help yourself.	تفضل بنفسك.

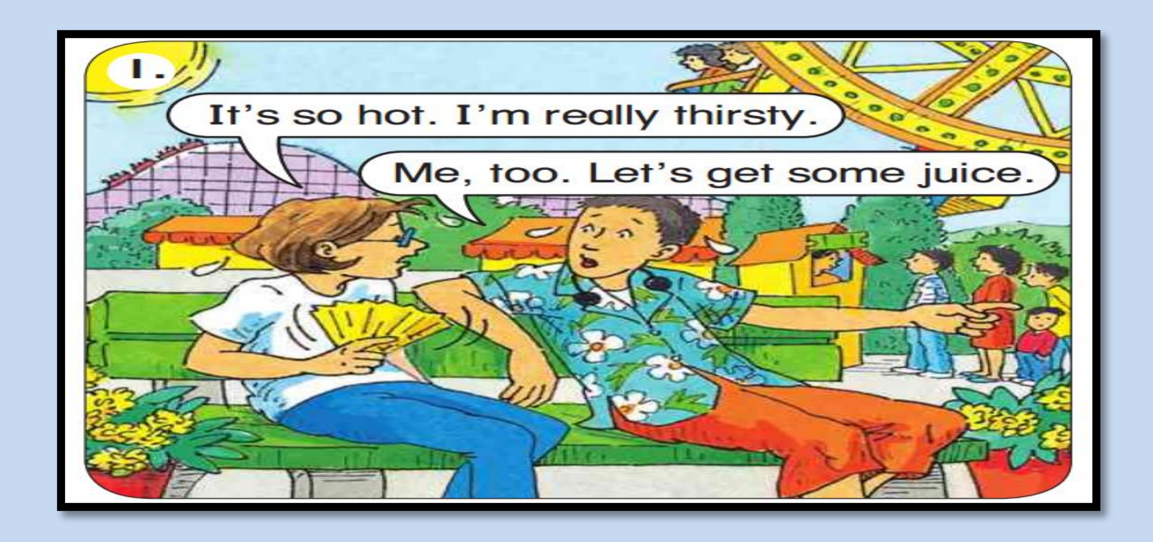
Listen and complete



Boy: It's so hot. I'm ………………… thirsty.
Girl: Me, too. Let's get ………….. . juice.
Boy: What kind of juice do you want?
Girl: ……………………………. juice, please.
Boy: Uh-oh! I don't have enough money.
Girl: That's okay. It's my ………………. .
Boy: Thanks a lot.

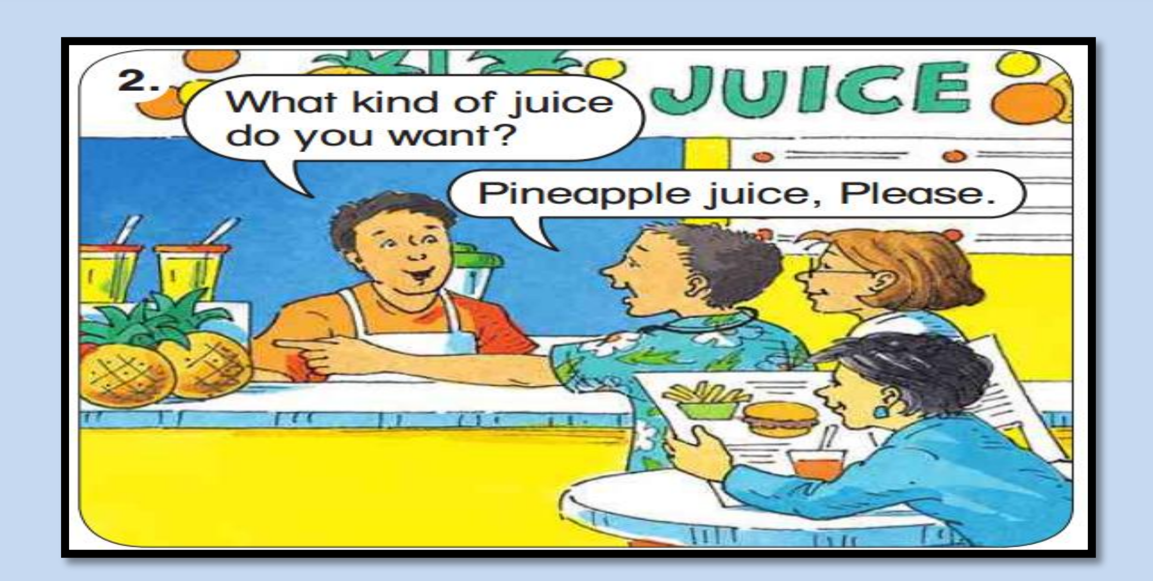


Talk About the Picture



Scene 1: Is it a cold day? Are the kids hungry?

Scene 1: It's hot today at the amusement park. This **boy** and **girl** are thirsty, so they are going to go and get some juice.



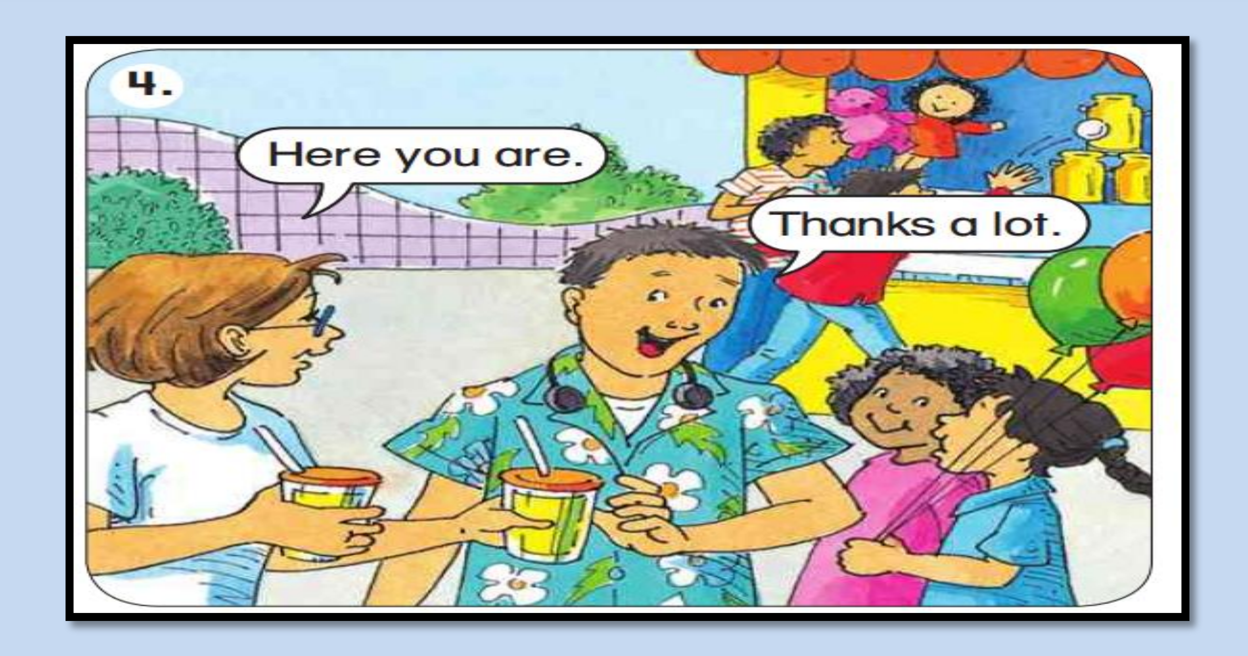
Scene 2: What kind of juice does the boy want?

Scene 2: The boy and girl are at the snack bar now. The boy wants some pineapple juice.



Scene 3: Who doesn't have enough money?
Who will pay for the juice?

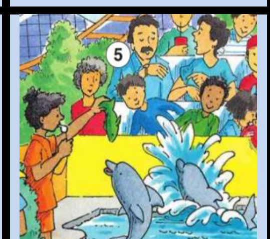
Scene 3: He doesn't have enough money to pay for the juice, though. The girl will buy it for him.



Scene 4: Are they eating pineapples?

Scene 4: The girl gives the boy the juice.

Word Time

1. drink juice يشرب عصير		**2.** eat cotton candy يأكل الحلوي	
3. win a prize يفوز بجائزة		**4.** go on a ride يركب عجلة الملاهي	
5. see a show يشاهد العرض		**6.** have lunch يتناول الغداء	
7. buy tickets يشتري تذاكر		**8.** take pictures يلتقط صور	

Present		Past	Present		Past
help	يساعد	help**ed**	drink	يشرب	drank
want	يريد	want**ed**	eat	يأكل	ate
get	يحصل على	got	see	يرى	saw
let	يدع - يترك	let	win	يفوز	won
have	يمتلك - يتناول	had	go	يذهب	went
take	يأخذ	took	buy	يشتري	bought

drink juice | eat cotton candy | win a prize

go on a ride | see a show | have lunch

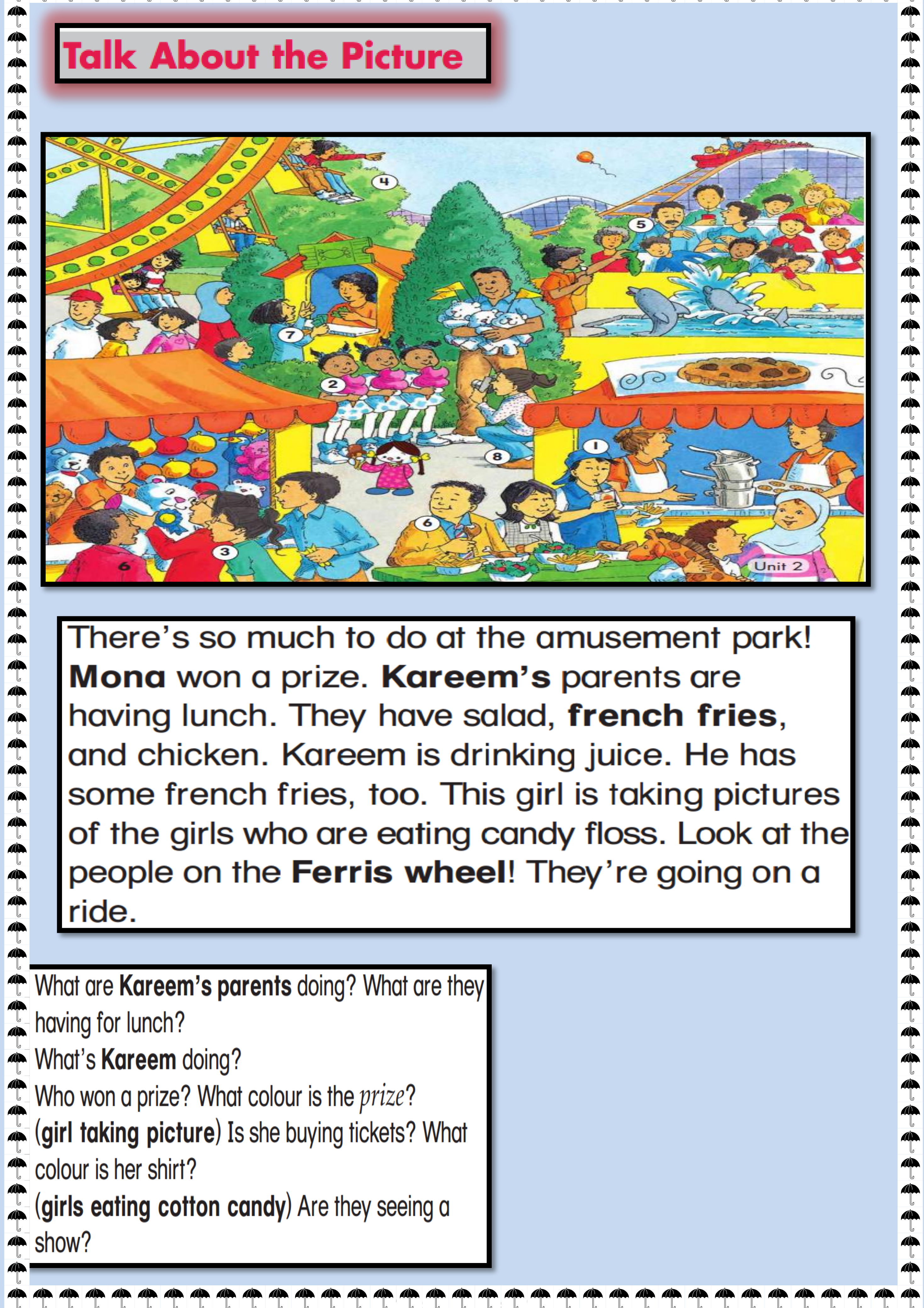
buy tickets | take pictures | ticket

مع تحياتي بالتوفيق

Mr.Mahmoud Fathy Othman

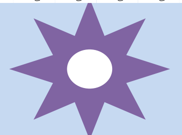
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Talk About the Picture

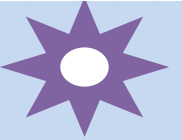


There's so much to do at the amusement park! **Mona** won a prize. **Kareem's** parents are having lunch. They have salad, **french fries**, and chicken. Kareem is drinking juice. He has some french fries, too. This girl is taking pictures of the girls who are eating candy floss. Look at the people on the **Ferris wheel**! They're going on a ride.

What are **Kareem's parents** doing? What are they having for lunch?
What's **Kareem** doing?
Who won a prize? What colour is the *prize*?
(**girl taking picture**) Is she buying tickets? What colour is her shirt?
(**girls eating cotton candy**) Are they seeing a show?



Present Simple زمن المضارع البسيط



-: نستخدم زمن المضارع البسيط لنعبر به عن فعل متكرر الحدوث كذلك يعبر عن العادات و الوصف
يستخدم مع كلمات مثل :-

" عادةً / usually " " كل / every " " دائماً always "

١- المضارع البسيط هو التصريف الأول للفعل . في حالة اذا كان الفاعل **I – we – you – they**

We **play** football.

They **plant** flowers.

٢- إذا كان الفاعل مفرد غائب (he-she-it) نضيف للفعل (s).

1- He **plays** volleyball
2- She **eats** meat
3- It **walks** on the grass

٣- إذا كان الفاعل مفرد غائب و الفعل ينتهي بـ
(o-sh-ch-x-ss) نضيف للفعل (es).

1- He goes to school every day.
2- She usually watches TV.
3- Samy always washes his hands.

للنفي : نستخدم **doesn't** في حالة اذا كان الفاعل **He – She – It**

(He – She – It) + doesn't + inf المصدر

- She doesn't play tennis.

١. و في حالة اذا كان الفاعل **I – we – you – they**

(I – we – you – they) + don't + inf المصدر

- I don't have enough money.

السؤال بمعني هل في حالة اذا كان الفاعل **He – She – It**

نستخدم Does...........?

- و في حالة اذا كان الفاعل **I – we – you – they**

نستخدم Do...........?

وفي حالة استخدام كلمة استفهام يكون السؤال كالتالي

اداة الاستفهام + does / do + الفاعل + الفعل في المصدر + ... ?

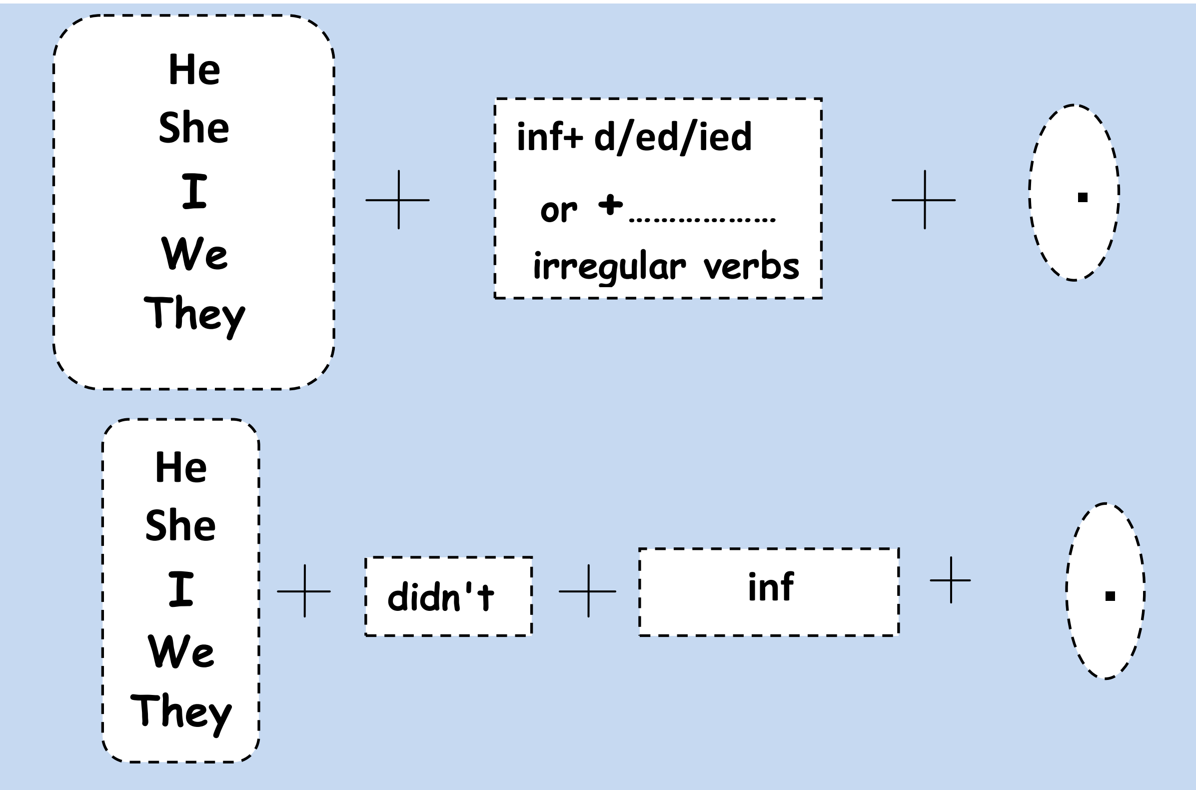
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01229415920

Practice Time

☺ She bought tickets.

☹ She didn't eat cotton candy.

drink → drank		eat → ate		win → won		go → went
see → saw		have → had		buy → bought		take → took





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2. She / take pictures
win a prize

They saw a show.

They didn't have lunch.

She took pictures.

She didn't win a prize.



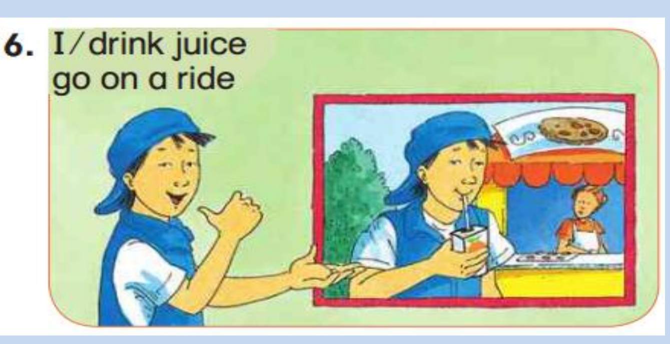


4. You / win a prize
take pictures

....

....

5. He / go on a ride
drink juice



....

....

A. Read and write.

1. drink	→	drank	2. eat	→	______
3. win	→	______	4. go	→	______
5. see	→	______	6. have	→	______
7. buy	→	______	8 take	→	______

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B. Look and write. Then number the pictures.

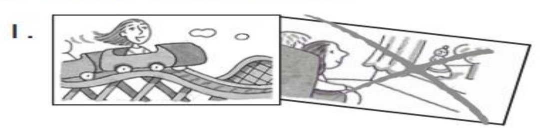
  

1. I ______________________ on a ride. I didn't ______________________ pictures.

2. I ______________________ tickets. I didn't ______________________ a prize.

3. I ______________________ pictures. I didn't ______________________ cotton candy.

C. Look and write.

1. 

She went on a ride ______________________

She didn't ______________________

2.

He ______________________

____

3.  

They ______________________

____

Punctuation

الترقيم هو تحويل أول حرف من بعض الكلمات من حرف صغير إلى حرف كبير

- الكلمات التي يجب أن تبدأ بحرف كبير :

(١) أول كلمة في الجملة (بداية الجملة) و السؤال .

(٢) أسماء الناس مثل – Hala –Mona- Heba - Laila-Mai

(٤) أسماء الأماكن مثل Cairo – Giza- Luxor – Aswan

(٥) أيام الأسبوع مثل ------ Saturday – Sunday – Monday

(٦) الشهور ------ January – February – March

(٧) اللغات مثل Arabic – English

(٨) الضمير I في أي مكان في الجملة

(٩) في نهاية الجملة نضع (.) full stop

(١٠) في نهاية السؤال نضع (؟) Question mark

How are you ?

Have you got a cake ?

(١١) و أحياناً نستخدم (,) comma أو (') apostrophe.

- نستخدم (,) comma بعد Yes / No

نستخدم (') apostrophe في الاختصارات I'm – he's – Where's – doesn't- let's

- Ghada doesn't go to school on Friday.

Punctuate the following sentences:

1)we have arabic on Monday 2) let s visit luxor 3) i don t like english

Phonics Time

قواعد نطق نهايات الافعال في زمن الماضي البسيط

-ed

/t/ — /d/ — /id/

Pronunciation of ED



The pronunciation of words ending in ED depends on the final consonant (sound). There are three ways to pronounce ED:

/id/		/t/		/d/	
T	wanted	P	helped	L	called
D	needed	K	looked	N	cleaned
		SH	washed	R	offered
		CH	watched	G	damaged
		GH	laughed	V	loved
		TH	breathed	S	used
		SS	kissed	W	followed
		C	danced	Y	enjoyed
		X	fixed	Z	amazed
		VOICELESS		VOICED	

Voiced Sound = uses the vocal cords and they produce a vibration or humming sound in the throat.

(Touch your throat to feel it)

ed / d /	
clean**ed**	نظفَ
call**ed**	أتصلَ
listen**ed**	أستمعَ
studi**ed**	ذاكرَ
play**ed**	لعب
climb**ed**	تسلق

اذا انتهي الفعل بأحد هذه الاصوات **ed= /d/**

/ l /

/ m /

/ n /

/صوت متحرك/ مثل / y /

ed / id /	
need**ed**	
want**ed**	قطعَ
visit**ed**	زارَ

اذا انتهي الفعل بأحد هذه الاصوات **ed= /id/**

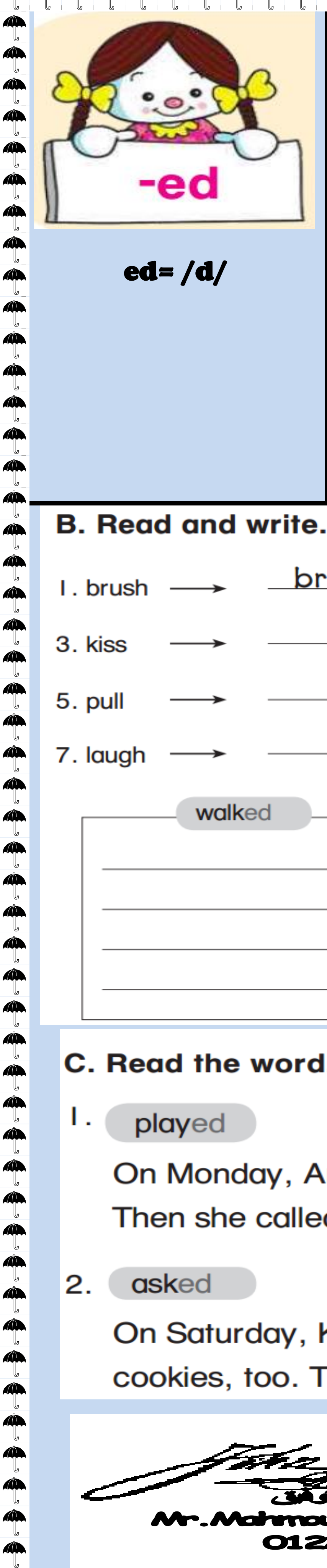
/ d /

/ t /



ننطق حرف الـ d مثل حرف / t / في آخر الأفعال مثل :	
١ - إذا انتهى الفعل بحرف p - k - sh - ch - gh - th - ss - c - x	
clapp**ed** / t /	match**ed** / t /
help**ed** / t /	laugh**ed** / t /
cook**ed** / t /	breath**ed** /t /
look**ed** / t /	kiss**ed** / t /
wash**ed** / t /	cross**ed** / t /
push**ed** / t /	miss**ed** / t /
fix**ed** / t /	mix**ed** / t /
chopp**ed** / t /	bak**ed** / t /

ed = / t /



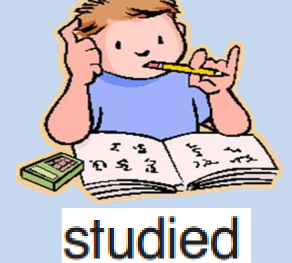
ed= /d/

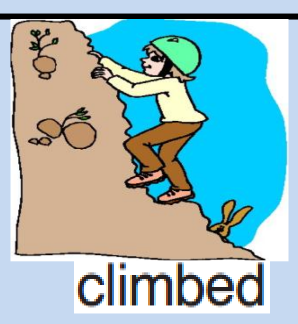










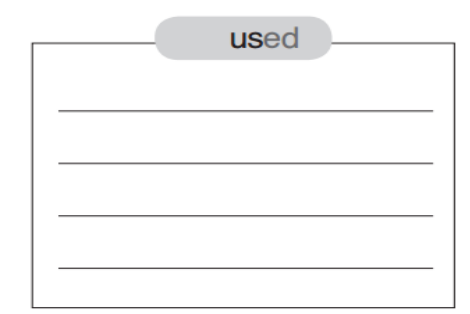


B. Read and write. Then write the words in the correct category.

1. brush → brushed
2. water → ______
3. kiss → ______
4. watch → ______
5. pull → ______
6. play → ______
7. laugh → ______
8. listen → ______

walked

______
______
______
______



______
______
______
______

C. Read the word. Then circle the words with the same -ed sound.

1. played

On Monday, Amany watered the plants and brushed her hair. Then she called a friend.

2. asked

On Saturday, Kareem and Mona listened to music. They baked cookies, too. Then they washed the pots and pans.



Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

chopped	picture	won
washed	ticket	went

2- Listen and complete :- (6 Marks)

Rana : Hello! Are you really thirsty?

Aya : Yes, Let's get some …………… .

Rana : What ……… of juice do you want?

Aya : …………………… juice, please .

Rana : I don't have ……………… money.

Aya : That's okay. It's my treat.

Rana : Thanks a lot.

==

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1-	drank	saw	take	had	-------------
2-	win	go	drink	prize	-------------
3-	thirsty	laugh	enough	favourite	-------------
4-	baked	chopped	called	washed	-------------
5-	lunch	snack	dinner	juice	-------------

4- Choose the correct answer from a,b,c or d (4 marks)

1- I don't have ………………… money.
a) too b) enough c) here d) okay

2- Children like to ………………… a ride.
a) play b) buy c) go on d) has

3- She bought ……………… for the show.
a) paper b) eggs c) show d) tickets

4- I …………… hungry. Me too.
a) were b) are c) is d) am

5- Read the passage and answer the questions (5 marks):

Yesterday, Lamia went to the amusement park. She drank pineapple juice. She saw a show. She went on a ride. She ate cotton candy. She played with her friends. She didn't take pictures.

A) Put true or false:

	True	False
1) Lamia drank apple juice.		
2) Lamia didn't see a show.		
3) Lamia played with her friends		

B) Answer the following questions:

4) When did Lamia go to the amusement park?

....

5) What kind of juice did Lamia drink?

....

6-Rearrange the following words to make correct sentences: (4 marks):

6- okay. – That's – treat- my – It's.

....

7- eat – candy – cotton – They – Did?

....

8- take – Ahmed – picture – a – didn't.

....

9- juice – of – What – kind –want–do– you?.

....

7- Look and write a question and its answers (4 marks):

1-......................................?

....

1-......................................?

....

8 – Look and write a paragraph of FOUR sentences(4marks)

park - pictures- ate - show

....

....

....

....

9- Punctuate the following: (2 marks)

she likes english and arabic

....

mona didn t see a show on sunday

....

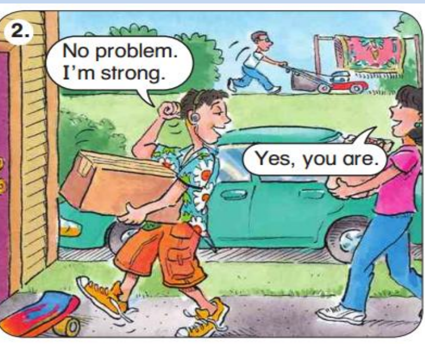


Around the House

حول المنزل

Conversation Time









A boy wants to ....

Is a box heavy?

....

What's wrong?

....

☺ True or False

- They are at the park. ☐ ☐
- It's heavy. ☐ ☐
-The boy is okay. ☐ ☐

Let me help you, Mum. **Thanks. Be careful. It's heavy .** **No problem. I'm strong.**

Yes, you are. **Help!** **Watch out!** **Are you okay?**

I think so. **But look at my skateboard.**

Aims

-offer help
- express gratitude
- express a physical state
-inquire about past activities
- identify speakers in a conversation.

- write short sentences
- read short sentences
- vocabulary: everyday household chores
- identify sound of final -ed

What kind of juice do you want?

Orange juice, Please. Uh-oh!

I don't have enough money.

That's okay. It's my treat.

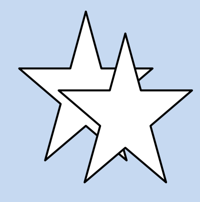
Let me help you, Mum.	دعيني اساعدك يا امي.
Thanks. Be careful. It's heavy .	شكرا . كن حذرا انه ثقيل.
No problem. I'm strong.	لا مشكلة. فانا قوي.
Yes, you are.	نعم انت كذلك.
Help!	المساعدة! النجدة!
Watch out!	احترس.
Are you okay?	هل انت بخير؟
I think so. But look at my skateboard.	اعتقد ذلك.ولكن انظري للوح التزحلق.
What kind of juice do you want?	اي نوع من العصير تريد؟
Orange juice, Please.	عصير البرتقال من فضلك.
Uh-oh! I don't have enough money.	عجبا! فانا ليس لدي نقود كافية .
That's okay. It's my treat.	حسنا فإنها علي حسابي.

Vocabulary

Around	حول	but	و لكن
Be careful	كن حذرا	okay	بخير . حسنا
heavy	ثقيل	skateboard	لوح تزحلق
No problem	لا مشكلة	Let me	دعني
strong	قوي	want	يريد
Watch out	احترس	look	ينظر
I think so	اعتقد ذلك	Help!	النجدة! المساعدة!

Listen and complete

Ali: Let me help you mum.
Mum: Thanks. Be ……………… .It's heavy.
Ali: No …………………… . I'm strong.
Mum: Yes, you are
Ali: Help!
Mum: Are you ……………………… ?
Ali: I ………………… so. But look at my skateboard.



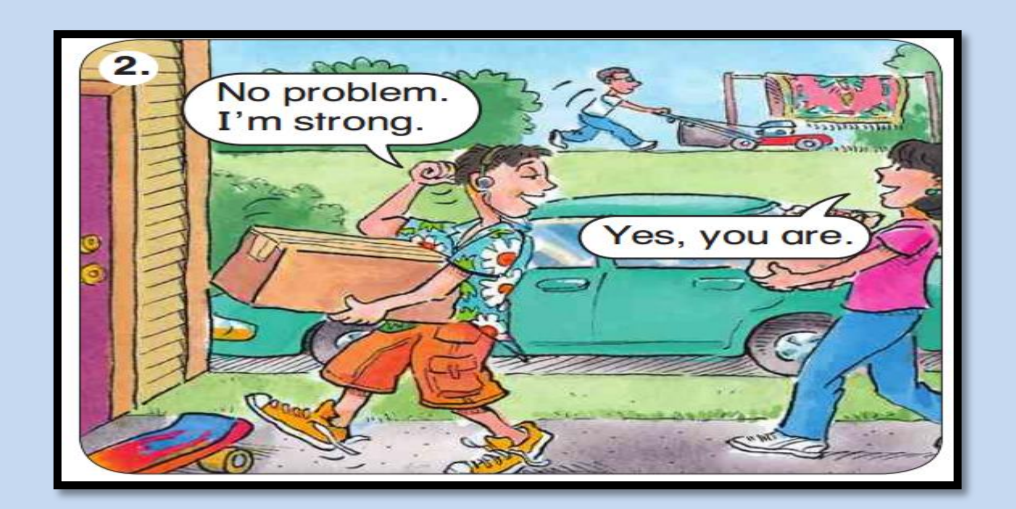


Talk About the Picture



Scene 1: What colour is the **boy's shirt?**
What colour is his **mother's shirt?**

Scene 1: This **boy** and his **mum** are coming home from a shopping trip. They bought something that's very heavy.



Scene 2: Is the boy strong?

Scene 2: The boy is going to help his mother carry the box. The box is heavy, but the boy is strong.



Scene 3: (**skateboard**) What's this?
Who tripped?

Scene 3: Uh-oh! The boy is tripping over his **skateboard**!



Scene 4: Is the boy okay? Is his skateboard okay?

Scene 4: The boy is okay, but his skateboard is not.

Word Time

1. make the bed يرتب السرير		2. feed the pets يطعم الحيوانات الاليفة	
3. sweep the floor يكنس الارضية		4. take out the garbage يخرج القمامة	
5. do the laundry يغسل الملابس		6. hang up the clothes يعلق الملابس	
7. put away the groceries يضع البقالة بمكانها		8. set the table يعد المائدة	

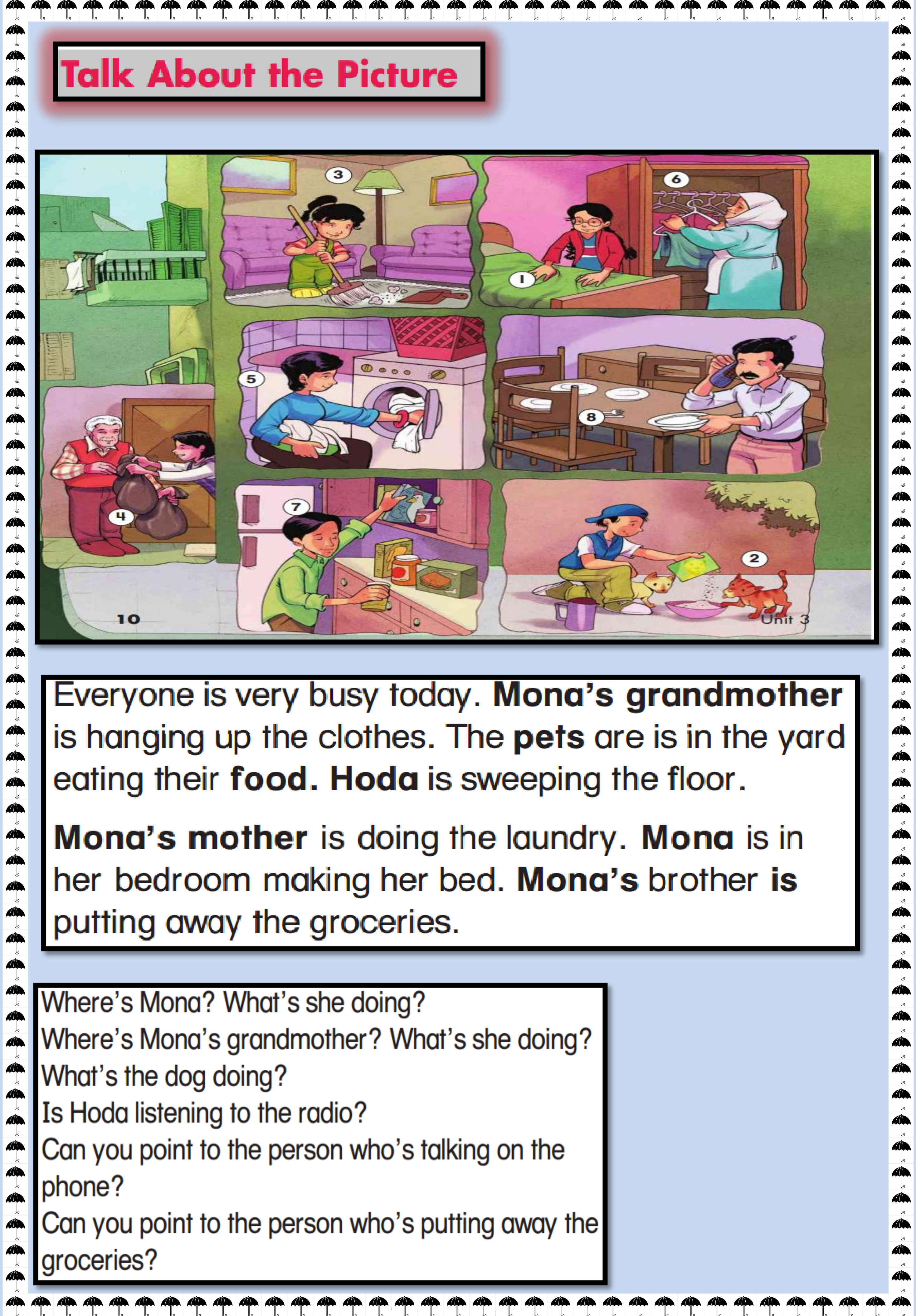
Present	Past	Present	Past
make يصنع	made	set يجهز - يعد	set
sweep يكنس	swept	hang up يعلق	hanged up
do يفعل	did	hang up يعلق	hung up
put يضع	put	set يجهز - يعد	set
feed يطعم	fed	go يذهب	went
take out يُخرج	took out	buy يشتري	bought

make the bed feed the pets sweep the floor

take out the garbage do the laundry hang up the clothes

put away the groceries set the table ticket heavy

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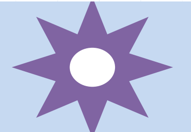


Talk About the Picture

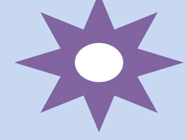
Everyone is very busy today. **Mona's grandmother** is hanging up the clothes. The **pets** are is in the yard eating their **food. Hoda** is sweeping the floor.

Mona's mother is doing the laundry. **Mona** is in her bedroom making her bed. **Mona's** brother **is** putting away the groceries.

Where's Mona? What's she doing?
Where's Mona's grandmother? What's she doing?
What's the dog doing?
Is Hoda listening to the radio?
Can you point to the person who's talking on the phone?
Can you point to the person who's putting away the groceries?



السؤال فى زمن الماضى البسيط:



للسؤال بمعنى هل فى زمن الماضى البسيط نستخدم:

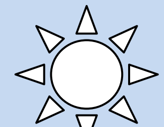
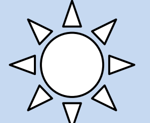
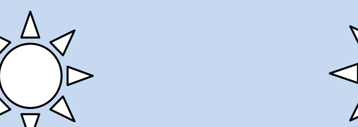
Did + الفاعل + الفعل فى المصدر ....?

► Did you go to the zoo yesterday?

للسؤال بكلمة أستفهام فى زمن الماضى البسيط نستخدم:

كلمة الأستفهام + did + الفاعل + الفعل فى المصدر ....?

► What did she do? ► She made the bed.



ياتى حرف الجر (at) قبل الساعات بمعنى فى.
ياتى حرف الجر (at) ايضا قبل المكان بمعنى فى.

-I have lunch at twelve ve o'clock.
- I have break at seven o'clock.
- at the amusement park . at home - at the zoo

Read and write.

1.

What's she doing?
____
____

2.

What's he doing?
____
____

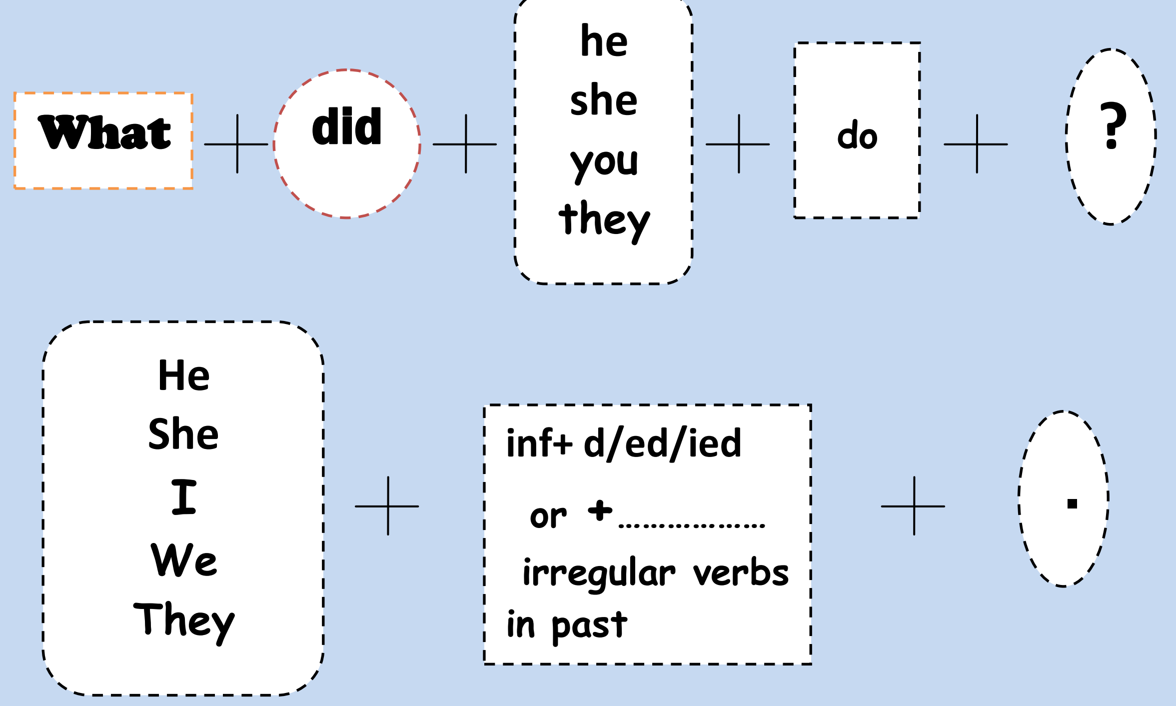
3.

What are they doing?
____
____

Practice Time

What did she do?	She swept the floor.

make →	made	feed →	fed	sweep →	swept	take →	took
do →	did	hang →	hung	put →	put	set →	set





1\.



2\. he/do?
feed the pets

What did she do?

She made the bed.

What did he do?

He fed the pets.

3\.



4\.



....

....

5\. they/do?
take out the garbage

6\. you/do?
set the table

....

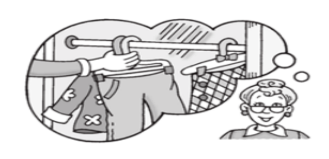
....

A. Read and match.

1\. What did you do?
I swept the floor. •

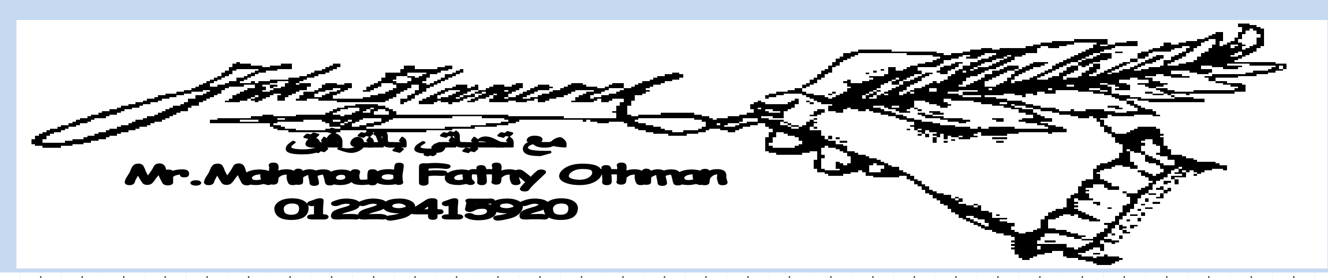
2\. What did you do?
I hung up the clothes. •

3\. What did you do?
We did the laundry. •









B. Look, read, and write.

1. What did she do?

2. What did they do?

3. What ______?

4. ______

5. ______

6. ______

c What did you do? Look and write.

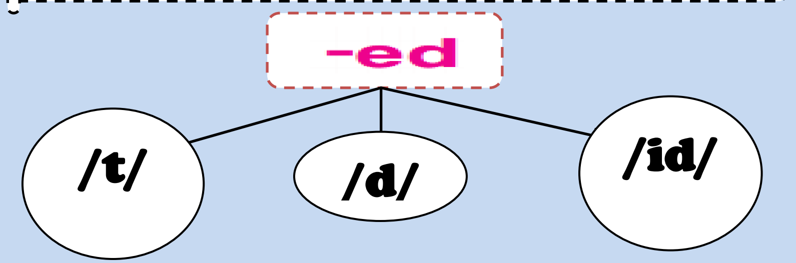
morning | afternoon | evening | night

1. I fed the pets in the morning.
2. I ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______

Phonics Time

قواعد نطق نهايات الافعال في زمن الماضي البسيط

-ed



ed= /id/ اذا انتهي الفعل بأحد هذه الاصوات

/ d /

/ t /

ed / id /	
need<u>ed</u>	
want<u>ed</u>	قطع
visit<u>ed</u>	زارَ



<u>ed</u> = / t /

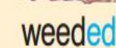














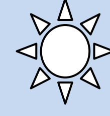


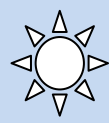


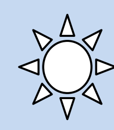


roasted











Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

watched	planned	floor
washed	planted	flower

2- Listen and complete :- (6 Marks)

Ali: Let me help you mum.
Mum: Thanks. Be ……………… .It's heavy.
Ali: No …………………… . I'm strong.
Mum: Yes, you are.
Ali: Help!
Mum: Are you ……………………… ?
Ali: I ………………… so. But look at my skateboard.

==

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- made fed take swept -------------
2- do swept hang feed -------------
3- dusted planted invited baked -------------
4- help careful heavy strong -------------
5- at for do up -------------

4- Choose the correct answer from a,b,c or d (4 marks)

1- Mai is putting away the …………… .
a) laundry b) groceries c) table d) set
2- Mona …………………… the floor.
a) sweep b) fed c) swept d) did
3- What ……………… she do yesterday?
a) do b) does c) did d) is
4- Take out the ………………, please.
a) school b) floor c) garbage d) home

5- Read the passage and answer the questions (5 marks):

Ali was busy on Saturday. In the morning, he played the piano and painted a picture. He invited Basma and Omar for lunch. Omar roasted some chicken. They ate under the tree. Ali said" I planted a seed and now it's a tree". Then they weeded the garden.

A) Put true or false:

	True	False
1) Ali was busy on Monday.		
2) He didn't play the piano.		
3) He invited them for lunch.		

B) Answer the following questions:

4) What did they do in the afternoon?

....

5) What did Omar roast ?

....

6-Rearrange the following words to make correct sentences: (4 marks):

1- busy – Sunday – was – Eman – on..

....

2- he – Did – hang up – clothes – the ?

....

3- table – setting – Nada – the – is.

....

4- did – What – do – he – yesterday?

....

7- Look and write a question and its answers (4 marks):

1-....................................?

....

1-......................................?

....

8 – Look and write a paragraph of FOUR sentences(4marks)

home - bed - sweeping - Dalia

....

....

....

....

9- Punctuate the following: (2 marks)

what s aya doing

....

what did samy and mona do

....

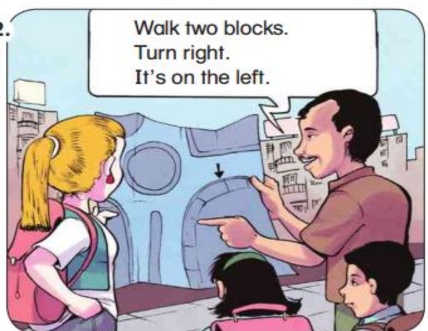


In Town

في مدينة

Conversation Time









A woman is looking………….

How do you get it?

…………………………………………

Is it on the right?

…………………………………………

☺True or False



- They are at the park. ☐ ☐
- A man helps a woman. ☐ ☐
- The boy is okay. ☐ ☐

Excuse me. I'm looking for the museum. Is it far? **Not really!** **Walk two blocks .**

Turn right . It's on the left . **Did you say turn right or turn?** **Turn right . It's on the left .**

Thank you very much. **You're welcome. Have fun!**

- ask about location
- give directions
- request clarification
- express gratitude
- describe future activities
- identify speakers in a conversation.

Aims

- write short sentences
- read short sentences
- vocabulary: vocabulary: actions

Future with going to

- identify sound of final -le

Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries!

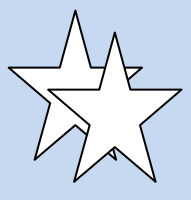
Excuse me. I'm looking for the museum.	معذرة فانا ابحث عن المتحف.
Is it far?	هل هو بعيد؟
Not really!	ليس حقا.
Walk two blocks. Turn right. It's on the left.	سر مسافة عمارتين. و اتجهي يمينا.انه علي اليسار.
Did you say turn right or turn left?	هل قلت اتجهي يمينا ام يسارا؟
Turn right. It's on the left.	اتجهي يمينا.انه علي اليسار.
Thank you very much.	شكرا جزيلا.
You're welcome. Have fun!	عفوا .استمتعي بوقتك.
Watch out!	احترس!
Ouch!	اووو.
Are you okay?	هل انت بخير؟
I think so. But look at the groceries!	اعتقد ذلك .ولكن انظري الي البقالة.

Vocabulary

Excuse me	معذرة	right	اتجاه اليمين
look for	يبحث عن	or	او
museum	متحف	left	اتجاه اليسار
far	بعيد	Have fun	استمتع بوقتك
really	حقا - فعلا	okay	حسنا - بخير
blocks	عمارتين	look at	ينظر الي
turn	يتجه	groceries	البقالة

Listen and complete

A : I'm looking for the zoo. Is it far?
B : Yes, it is.
A : How do I .... to the zoo?
B : By ....
A : Thank you very much.
B : You are welcome. Have ....



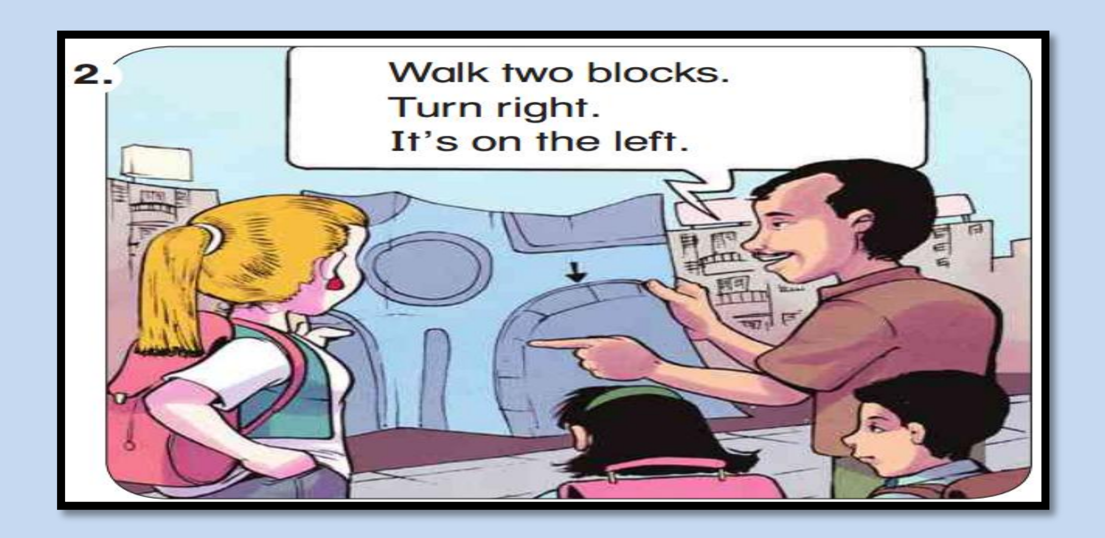


Talk About the Picture



Scene 1: (**woman**) What is she *looking* for?
Is it far away?

Scene 1: **This woman** is looking for the museum. She's asking the man for directions.



Scene 2: How do you get to the museum?

Scene 2: The man is using the **map** to show the woman how to get to the museum. To get there, she must *walk* two blocks, then turn *right*. The museum will be on the *left*.



Scene 3: (**man**) What colour is his hair?
What colour is his **daughters'** hair?

Scene 3: The woman is a little confused. She doesn't know if she needs to turn *right* or *left*. The man tells her to turn *right*.



Scene 4: Who is going to the museum?

Scene 4: Now that she has directions, the woman is off to the museum!

Word Time

1. see a film

يشاهد فيلم



2. download a video

يحمل فيديو



3. ride the bus

يركب اتوبيس



4. visit a friend

يزور صديق



5. buy an ice cream

يشتري آيس كريم



6. send an email

يرسل رسالة بريد الكتروني



7. get a haircut

يقص شعره



8. take a taxi

يركب تاكسي



Present		Past	Present		Past
download	يُحمل	downloaded	get	يحصل على	got
visit	يزور	visited	take	يأخذ	took
see	يرى	saw	turn	يلف	turn**ed**
ride	يركب	rode	walk	يمشي	walk**ed**
buy	يشتري	bought	have	يمتلك	had
send	يُرسل	sent	say	يقول	said

see a film download a video ride the bus

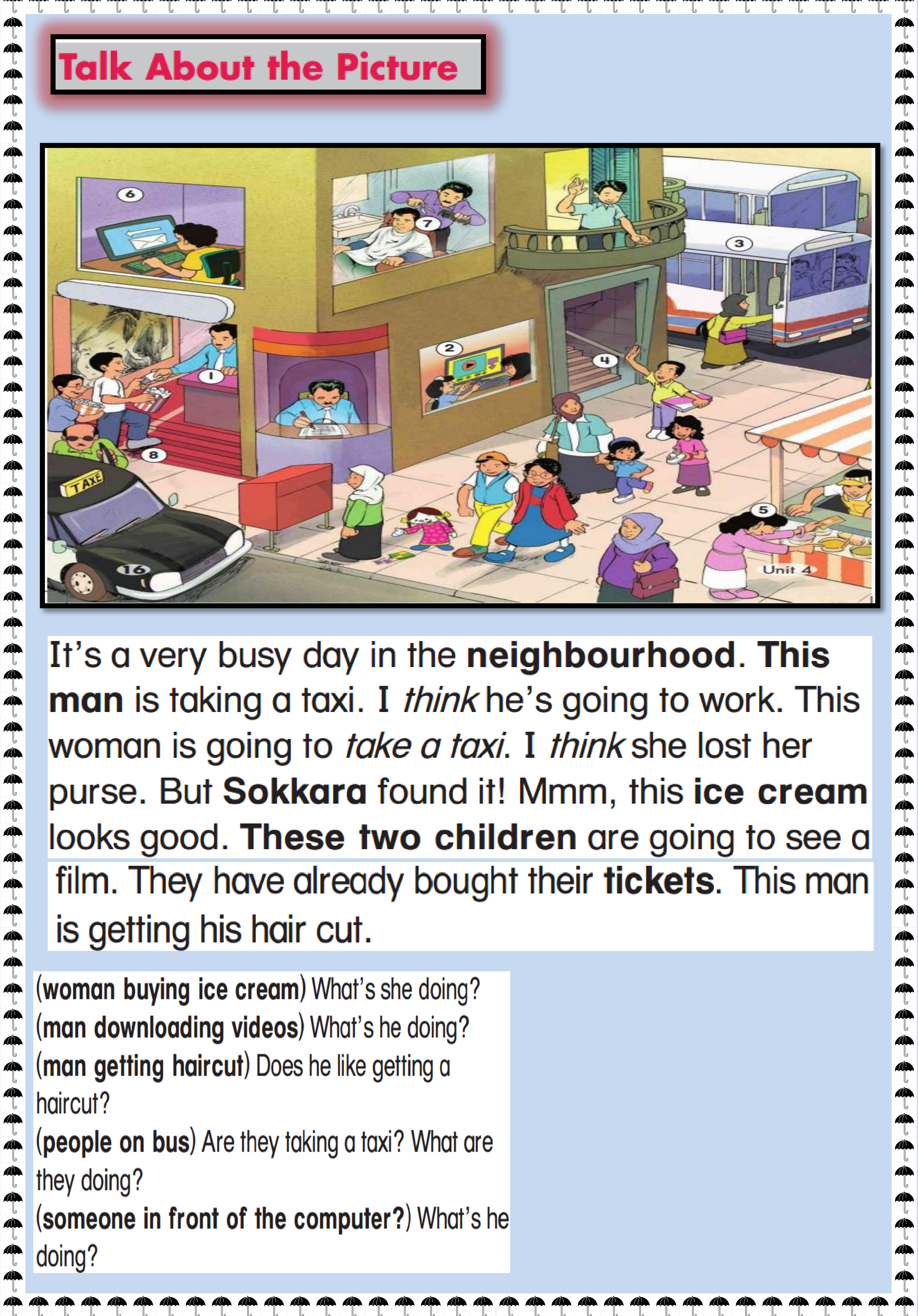
visit a friend buy an ice cream send an email

get a haircut take a taxi far

مع تحياتي بالتوفيق

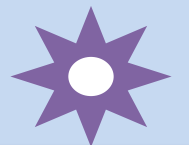
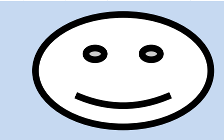
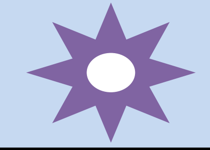
Mr.Mahmoud Fathy Othman
01229415920

Talk About the Picture



It's a very busy day in the **neighbourhood**. **This man** is taking a taxi. I *think* he's going to work. This woman is going to *take a taxi*. I *think* she lost her purse. But **Sokkara** found it! Mmm, this **ice cream** looks good. **These two children** are going to see a film. They have already bought their **tickets**. This man is getting his hair cut.

(**woman buying ice cream**) What's she doing?
(**man downloading videos**) What's he doing?
(**man getting haircut**) Does he like getting a haircut?
(**people on bus**) Are they taking a taxi? What are they doing?
(**someone in front of the computer?**) What's he doing?

Future with going to المستقبل القريب

(Usage) الاستخدام

ـ يستخدم المستقبل القريب للتعبير عن شيء مرتب له سوف يحدث في المستقبل أو عند اتخاذ قرار بناء على مواقف حالية ويتكون من .

(Form) التكوين فاعل + (am, is, are) + going to + مصدر

I → am ('m)
He, She, It → is ('s) + going to + مصدر
We, They, You → are ('re)

Ex:
- I am going to see a film.
- She's going to play football.
- We're going to sleep.

Negative

ـ عند نفى المستقبل القريب نضيف not بعد الأفعال المساعدة . am, is , are

am not
is not = isn't + going to + مصدر
are not = aren't

Ex:
- I am not going to send an email.
- She isn't going to buy an ice cream.
- They aren't going to watch TV.

Study the following ادرس التالى

ياتى حرف الجر (at) قبل الساعات بمعنى فى.
ياتى حرف الجر (at) ايضا قبل المكان بمعنى فى.

-I have lunch at twelve ve o'clock.
- I have break at seven o'clock.
- at the amusement park . at home - at the zoo

Practice Time

I'm She's We're	going to ride the bus.	I'm not She isn't We aren't	going to take a taxi.

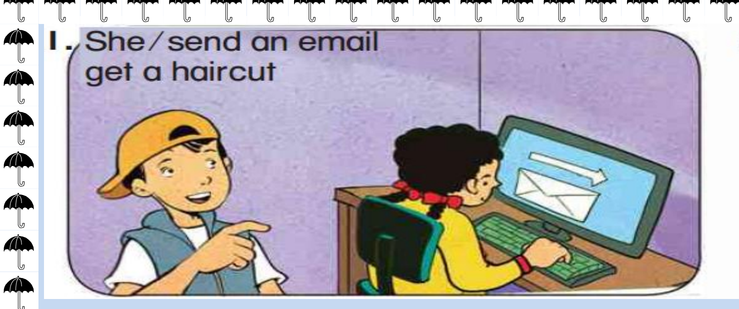
I → am ('m) ☺ / 'm not ☹

He / She → is ('s) ☺ / isn't ☹ + *going to* + inf + ... + .

We / You / They → are ('re) ☺ / aren't ☹



1. She / send an email
get a haircut



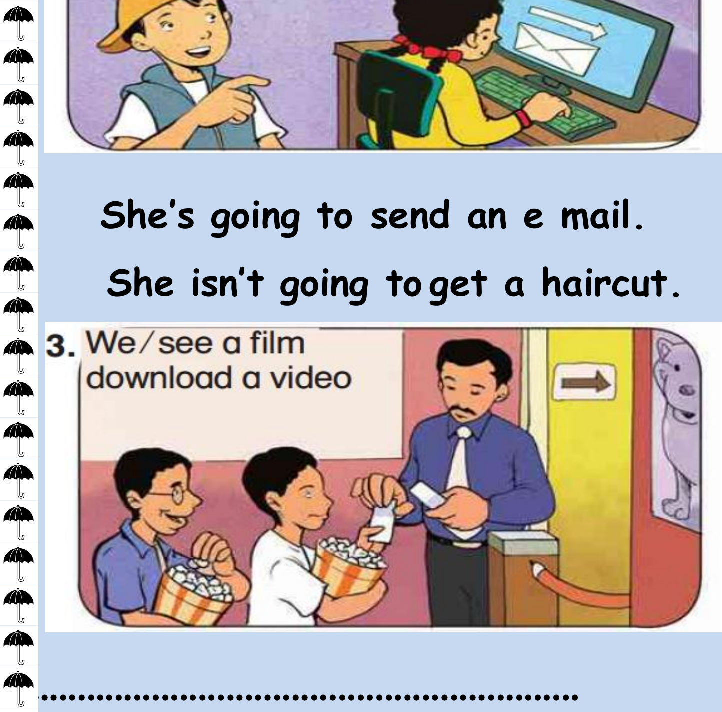
2. He / get a haircut
send an email



She's going to send an e mail.
She isn't going to get a haircut.

He's going to get a haircut.
He isn't going to send an e mail.

3. We / see a film
download a video



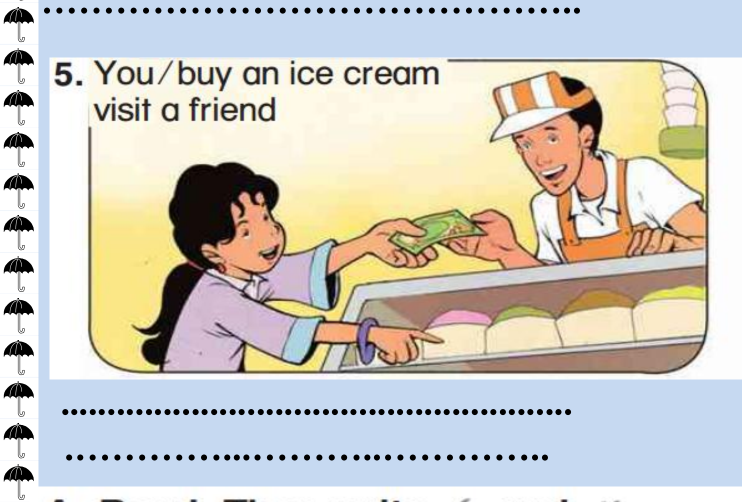
4. They / download a video
see a film



....
....

....
....

5. You / buy an ice cream
visit a friend



6. I / visit a friend
buy an ice cream

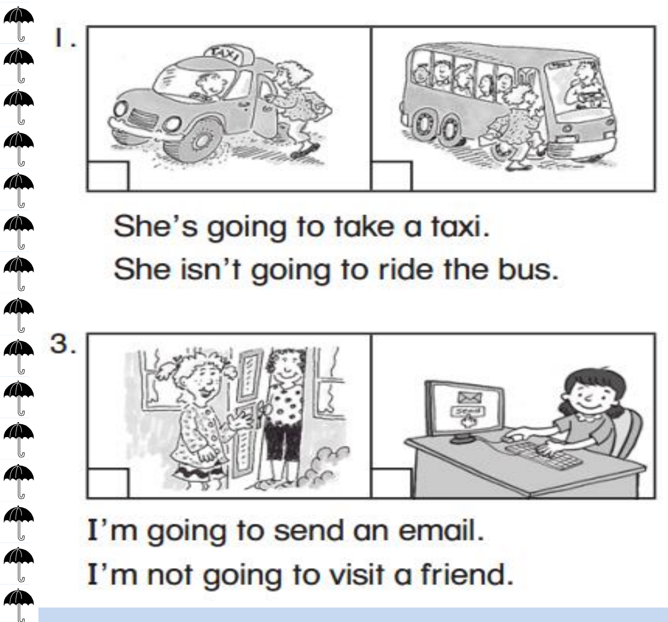


....
....

....
....

A. Read. Then write ✓ and ✗

1.



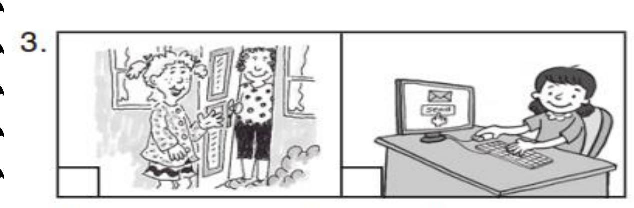
She's going to take a taxi.
She isn't going to ride the bus.

2.



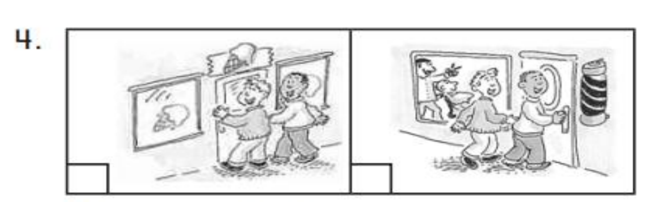
They're going to see a film.
They aren't going to download a video.

3.



I'm going to send an email.
I'm not going to visit a friend.

4.



We're going to buy an ice cream.
We aren't going to get a haircut.

B. What are they doing? Look and write.

1. They're riding the bus.
2. He's getting
3. She's ______________________
4. She's ______________________
5. They're ______________________
6. He's ______________________

C. Look and write.

1.



She's ______________ Visit a friend.

______________ take a taxi.

______________ take a taxi.

______________ Visit a friend.

2.





____

____

____

____



مع تمنياتي بالتوفيق
Mr.Mahmoud Fathy Othman
01229415920

Phonics Time

-le	beetle	bicycle	bottle
riddle	candle	puddle	uncle
cattle	middle	Nile	turtle
noodle	saddle	little	battle

☺ **Read and circle the -le words.**

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle.

"Little girl, give me an apple," said the turtle.

"I don't have an apple," said Ola, "but I have a saddle."



Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

bottle	little	candle
battle	turtle	cattle

2- Listen and complete :- (6 Marks)

Sara : Where were you yesterday?

Aya : I was at the …………………… .

Sara : Is it ……………………………… ?

Aya : Not really! Walk two ……………… .

Sara : Is it on the left or right.

Aya : It's ………………… the left.

===

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- bus bike turtle train -------------

2- download send friend ride -------------

3- turned walk got went -------------

4- tall candle beetle noodle -------------

5- took said turn bought -------------

4- Choose the correct answer from a,b,c or d (4 marks)

1- Did you …………… turn right or left?

a) say b) said c) says d) saying

2- Turn right. It's …………… the left.

a) in b) at c) under d) on

3- I ………… so. But look at the groceries.

a) think b) thank c) block d) have

4- We ………… going to buy an ice cream.

a) is b) are c) be d) am

5- Read the passage and answer the questions (5 marks):

Miss Dina is looking for the museum. She's asking a man for the way. The man is using a map to show Miss Dina how to go to the museum. To get there she must walk two blocks, and then turn right. The museum will be on the left.

A) Put true or false:

	True	False
1) She is looking for a school.		
2) The museum is on the left.		
3) The man is using a map.		

B) Answer the following questions:

4) What must she do to get the museum?

✍...

5) What is she asking for?

✍...

6-Rearrange the following words to make correct sentences: (4 marks):

1- is – for – What – she – looking ?

....

2- get – I'm – to – a haircut – going .

....

3- is – Ali – taxi – taking - a ?

....

4- to – He's – send – going – e mail – an?

....

7- Look and write a question and its answers (4 marks):

1-......................................?

....

1-......................................?

....

8 – Look and write a paragraph of FOUR sentences(4marks)

e-mail - get - download - bus

....

....

....

....

9- Punctuate the following: (2 marks)

he s going to visit samy

....

where did maha and noha go

....



At the Food Festival

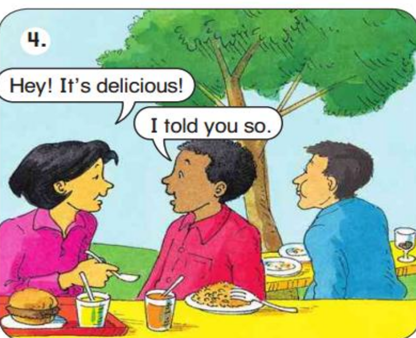
في مهرجان الطعام

Conversation Time











They're at ....

What's a man eating?

....

Is it delicious?

....



☺ True or False

- They are at the zoo. ☐ ☐
- A man is eating pizza. ☐ ☐
-Food isn't good. ☐ ☐

What are you eating? | **Fried rice. Try some. It's good.** | **No, thanks.**

____

Come on. just a little. | **Oh, all right. But not too much.** | **Here you go.**

____

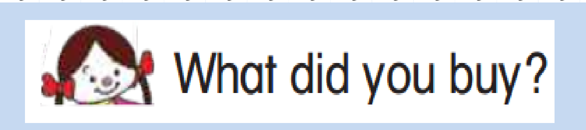
Hey! It's delicious! | **I told you so.**

____

- ask about & offer food
- ask questions about future meals
- identify speakers in a conversation.

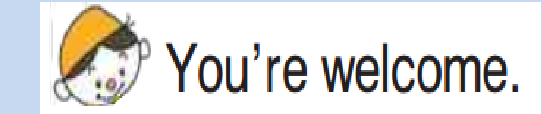
Aims

- write short sentences
- read short sentences
- vocabulary: foods
- Wh- questions with what Future with going to
- identify sound of final -er





Yes, please. Thank you very much.

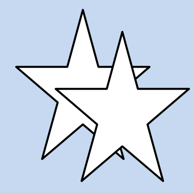


What are you eating?	ماذا تأكل؟
Fried rice. Try some. It's good.	ارز مشوي. جربي البعض فانه جيد.
No, thanks.	لا شكرا جزيلا.
Come on. just a little.	هيا .القليل فقط.
Oh, all right. But not too much.	حسنا.ولكن ليس كثيرا جدا.
Here you go.	هيا.
Hey! It's delicious!	عجبا ! فانه لذيذ!
I told you so.	انا اخبرتك ذلك.
What did you buy?	ماذا اشتريت؟
I bought some apples. Do you want one?	اشتريت بعض التفاح.هل تريد واحدة ؟
Yes, please. Thank you very much.	نعم من فضلك.شكرا جزيلا.
You're welcome.	عفوا "علي الرحب والسعة".

Vocabulary

food	طعام	too much	كثيرا جدا
festival	مهرجان	just	توا - فقط
fried rice	ارز مشوي	little	قليل
some	بعض	all right	حسنا
try	يجرب ، يحاول	delicious	لذيذ الطعم
good	جيد	told	اخبر
come on	يتقدم- يستمر	so	ذلك

Listen and complete



A : What are you .... ?
B : Fried rice. Try some. It's good.
A : No, ...
B : Come on. Just a ....
A : Oh, all right. But not too much.
B : Do you like .... orange juice?
A: Yes, I do.

" كان أينشتين يقول .. كلما ازددت علماً ، إزداد إحساسي بجهلي . و هذه بداية العلم الحقيقي .. العلم الذي يورث الأدب مع الله . "

د . مصطفى محمود

Talk About the Picture



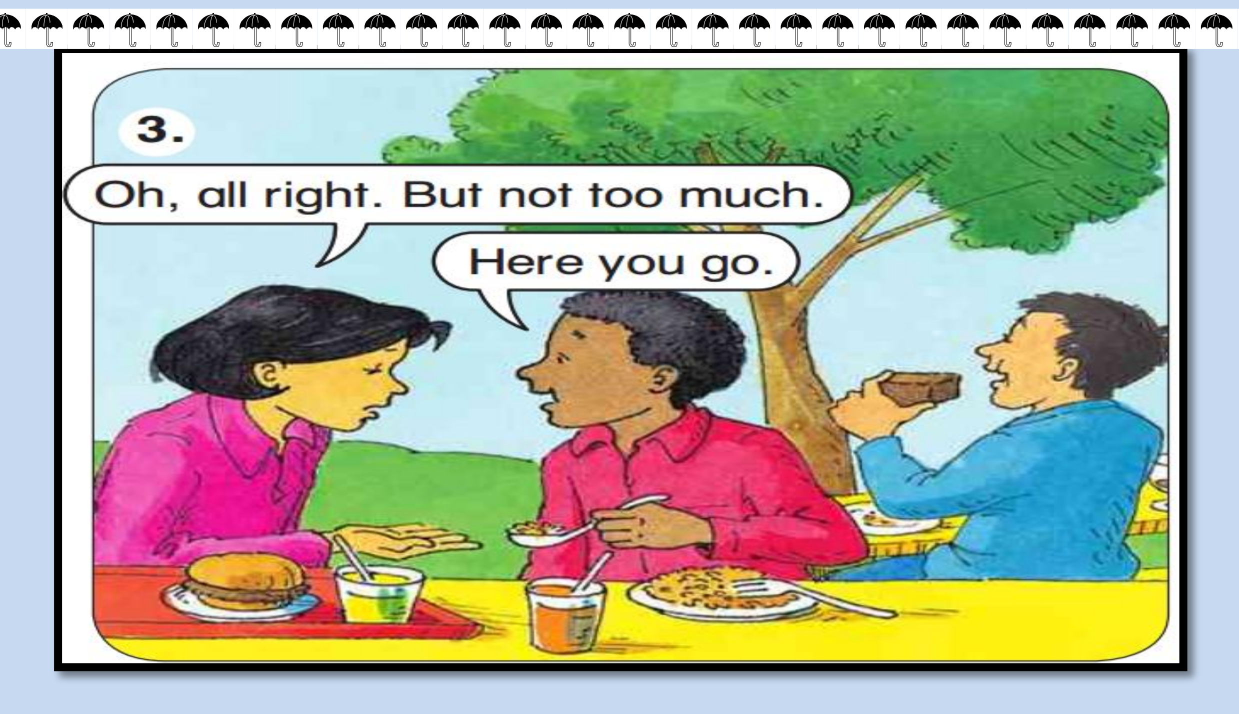
Scene 1: What's **Samir** eating?
What does **Ola** have?

Scene 1: **Ola** has a burger and some **juice**. **Samir** has some rice. **Samir** wants Ola to try the rice.



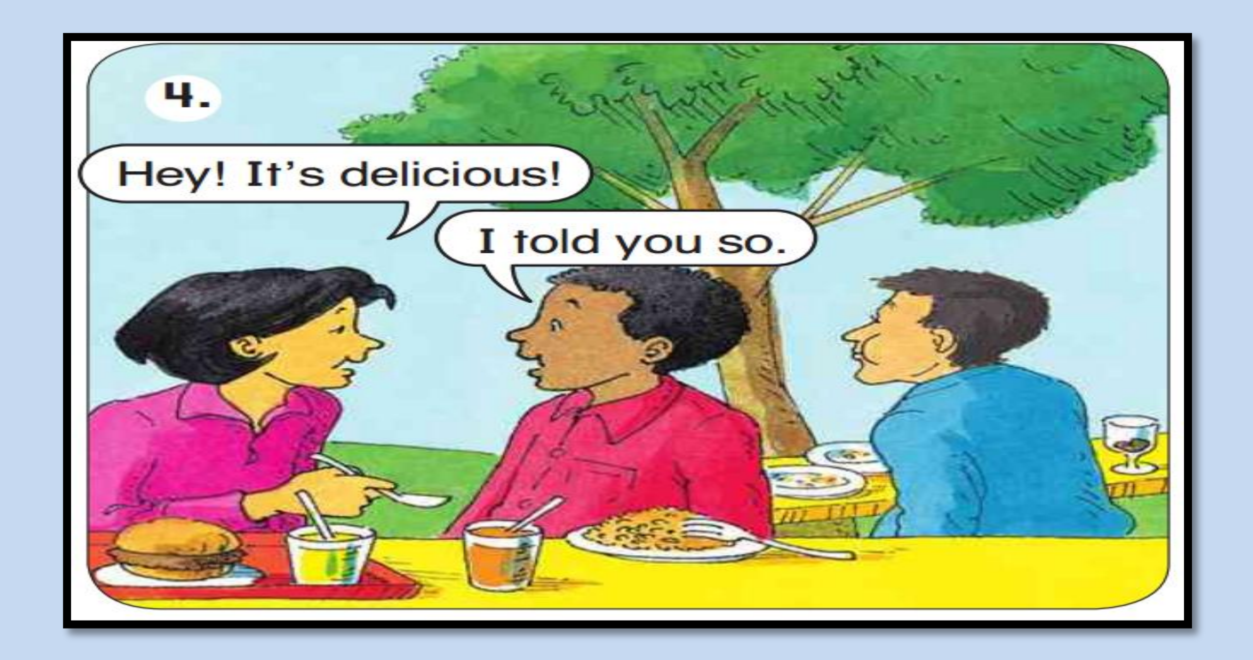
Scene 2: Does **Ola** want some rice?
Does **Samir** like rice?

Scene 2: **Ola** doesn't think she likes rice. But **Samir** thinks she might like it.



Scene 3: Is **Ola** going to eat some rice?

Scene 3: **Ola** says that she'll try some, but she doesn't want too much. **Samir** gives her just a little.



Scene 4: Does **Ola** like the rice?
Is **Samir** happy?

Scene 4: **Ola** likes it—the rice is delicious!

Word Time

1. green salad سلطة خضراء		2. kebab كباب	
3. french fry / french fries بطاطس مقلية		4. beefburger / beefburgers سندوتش برجر	
5. spaghetti مكرونة اسباجتي		6. barbecued chicken دجاج مشوي	
7. orange juice عصير برتقال		8. lemonade عصير ليمون	

Present	Past	Present	Past
tell يخبر	told	get يحصل على	got
try يجرب - يحاول	tried	take يأخذ	took
buy يشتري	bought	go يذهب	went
come يأتي	came	say يقول	said
give يعطي	gave	like يحب	liked
put يضع	put	have يمتلك	had

green salad | kebab | french fry/french fries

beefburger/beefburgers | spaghetti | barbecued chicken

orange juice | lemonade | apples

مع تحياتي بالتوفيق

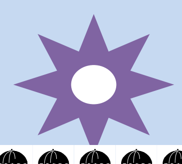
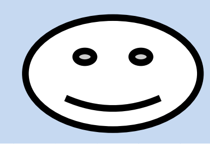
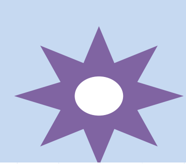
Mr.Mahmoud Fathy Othman

01229415920

Talk About the Picture

At the **food festival** there's so much good food. There's some **green salad,** some **spaghetti**, and here's some **lemonade** and **orange juice**. I can see four **hamburgers**, some **barbecued chicken**, many french fries, and a lot of Kebab.

(**spaghetti**) What's this?
(**hamburgers**) What are these?
(**orange juice**) Is it lemonade?
Can you drink a **hamburger**?
Can you eat **orange juice**?
Is there any pizza here?
Is there any kebab?
Do you like **french fries**?

- عند سؤال شخص عما يفعله(يتناوله) ، نستخدم :

What are you + verb + ing?

Ex: - What are you eating?
- What are you drinking?

- لعرض الطعام على شخص ما ، نستخدم :

Do you want...... ? هل تريد .... ؟ وعند الرد

Ex: Do you want apples? Yes, please. or No, thanks

- للإصرار (الإلحاح) على شئ ، نستخدم :

Come on. Just a little. هيا ، فقط جرب القليل

- Try some. It's good. جرب البعض أنه جيد. (مذاقه جيد).

- عند الرد بالموافقة : - All right.

- عند الرد بالرفض : - No, thanks



** الجملة الأمرية هى التى تبدأ بفعل فى المصدر.

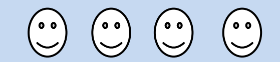
** و فى النفى نستخدم Don't أو Never و يليهم أيضاً الفعل فى المصدر.

- I'm eating chicken. Try some.
- Do your homework.
- Open your book.
- Write the lesson.
- Sing a song.

النفى

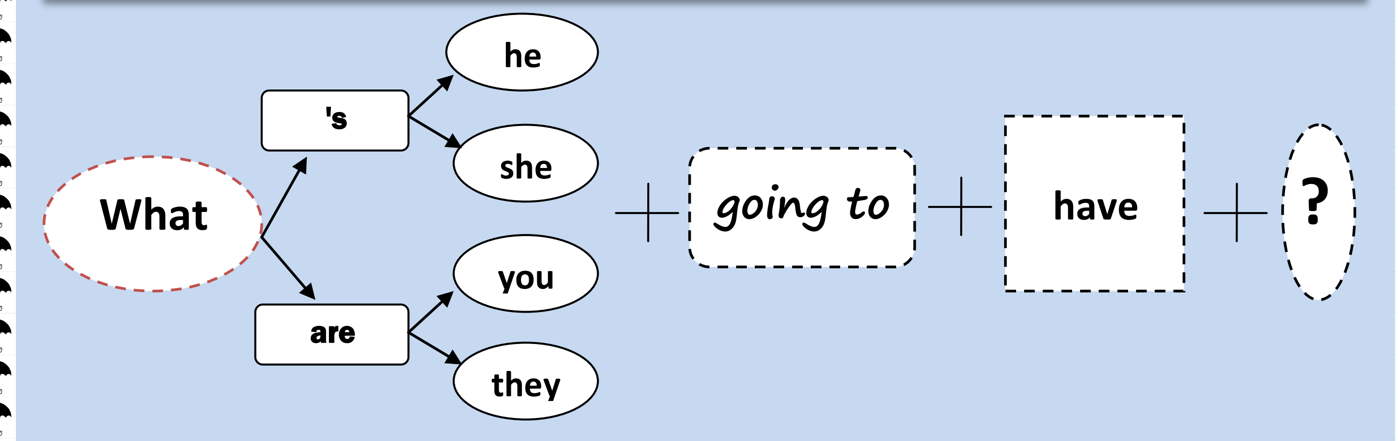
- Don't play football in the street. - لا تلعب كرة القدم في الشارع
- Never hit your little sister. - لا تضرب اختك ابدا

مع تحياتي بالتوفيق
Mr.Mahmoud Fathy Othman
01229415920



Practice Time

What are you What's he What are they	going to have?	I'm He's They're	going to have	a beefburger. some spaghetti.



I → am ('m)

He / She → is ('s)

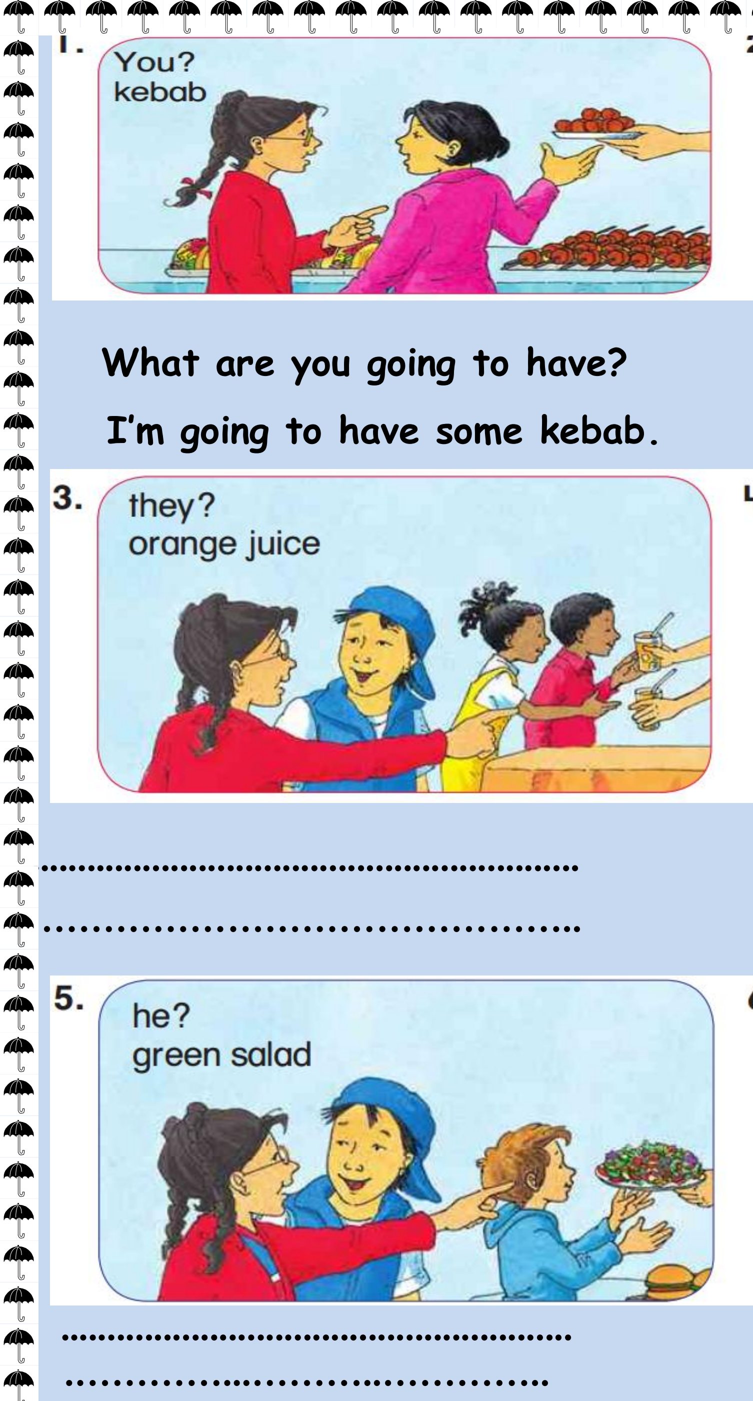
We / You / They → are ('re)

+ going to + have + a / some +.food. + .

و ما توفيقي إلا بالله

مع تحياتي بالتوفيق
Mr.Mahmoud Fathy Othman
01229415920

1.



2.



What are you going to have?

I'm going to have some kebab.

What's he going to have?

He's going to have some spaghetti.

3.



4.



....

....

....

....

5. he?
green salad

6. you?
lemonade

....

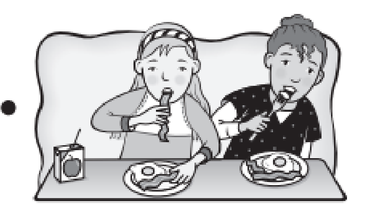
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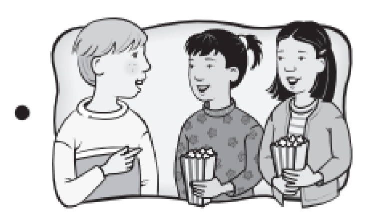
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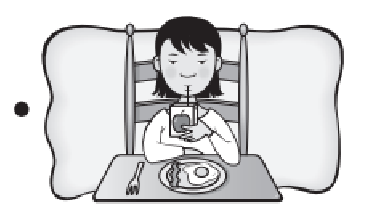
Read and match.

1. What is she drinking?
   Apple juice.
2. What are you eating?
   Popcorn.
3. What are you drinking?
   Lemonade
4. What are they eating?
   Beans and eggs.









A. Read and circle.

1.



kebab
chicken

2.



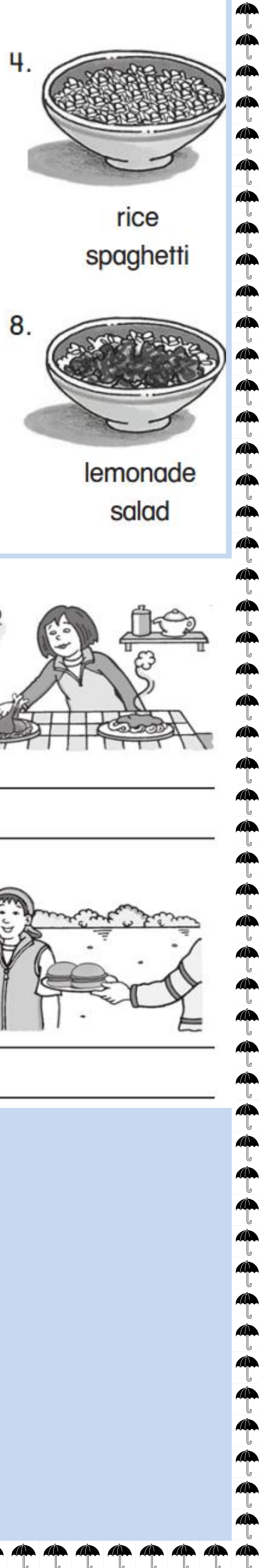
a french fry
french fries

3.



chicken
orange juice

4.



rice
spaghetti

5.



lemonade
iced tea

6.



spaghetti
kebab

7.



a french fry
hamburger

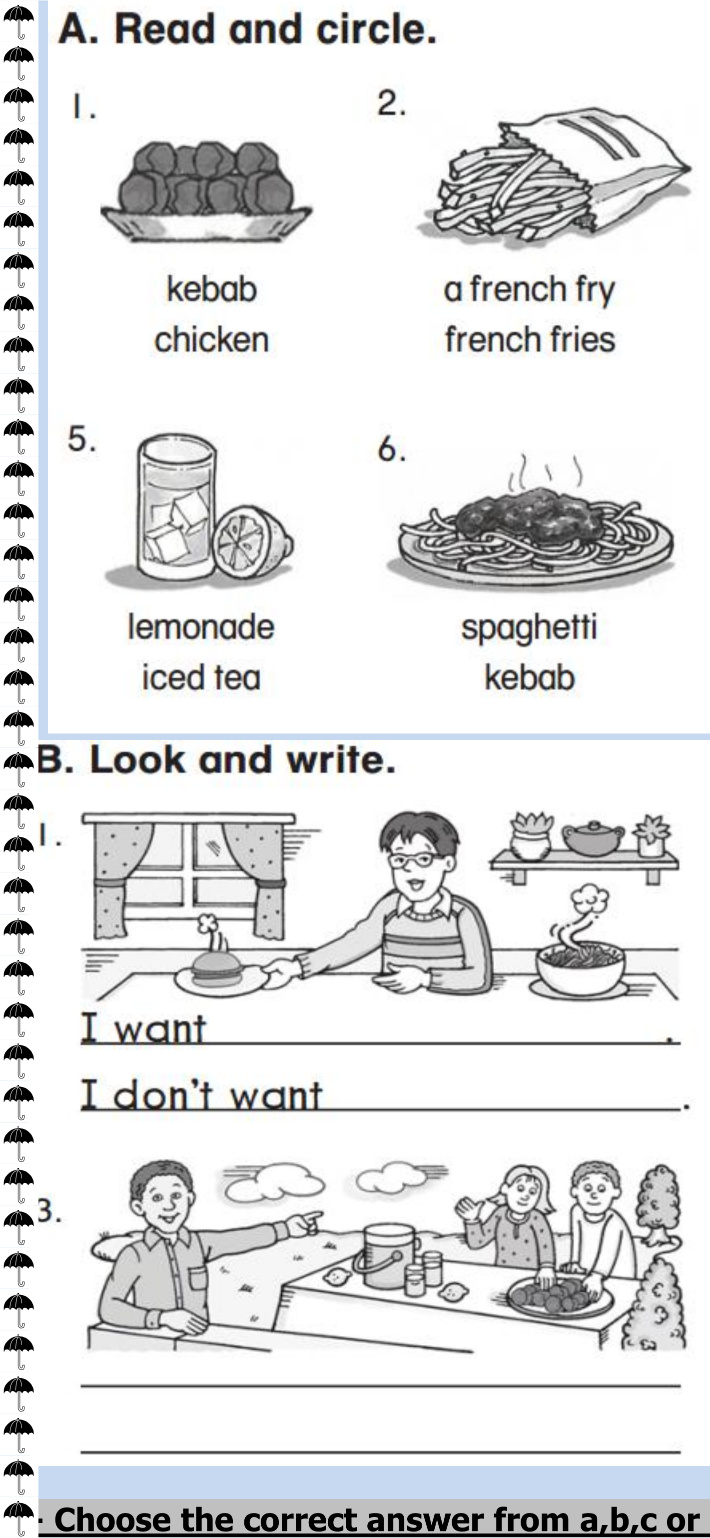
8.



lemonade
salad

B. Look and write.

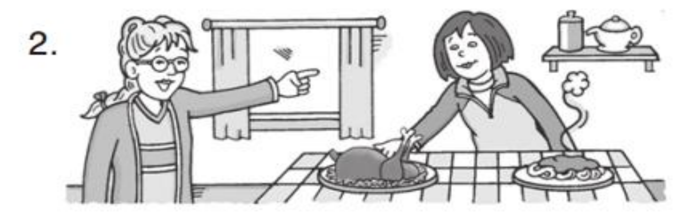
1.



I want ____________________.

I don't want ____________________.

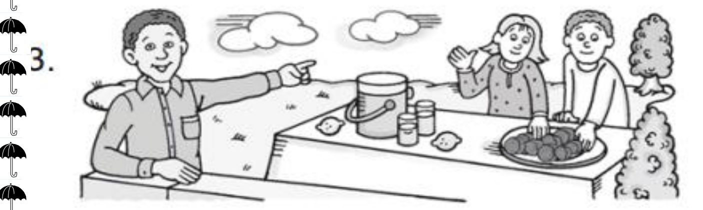
2.



____

____

3.



____

____

4.



____

____

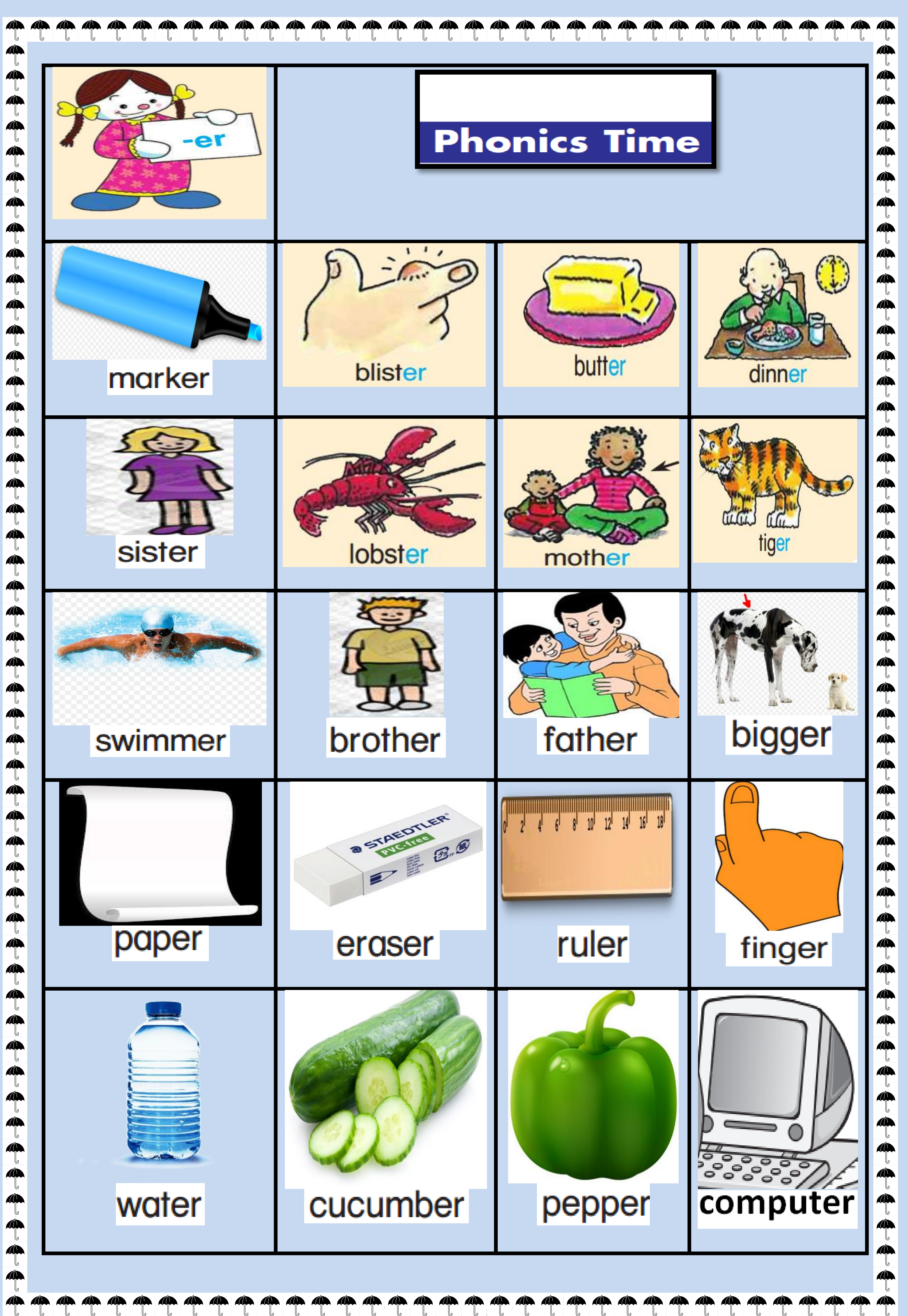
- Choose the correct answer from a,b,c or d (4 marks)

1- I'm going to …………… some apples.
   a) send   b) ride   c) buy   d) fly

2- What are you ……………… ? – Fish.
   a) eating   b) playing   c) drinking   d) going

3- I want some ………………… chicken.
   a) green   b) iced   c) beef   d) barbecued

4- What are you going to …………… ? lemonade.
   a) drinking   b) had   c) have   d) eating


-er
Phonics Time
marker
blister
butter
dinner
sister
lobster
mother
tiger
swimmer
brother
father
bigger
paper
eraser
ruler
finger
water
cucumber
pepper
computer

Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

paper	lobster	brother
water	blister	butter

2- Listen and complete :- (6 Marks)

Nada: How is your family?

Nona: ………………… fine.

Nada: What are you ……………………… ?

Nona: Orange juice. ……………… some.

Nada:No, thanks. What are you ………………….?

Nona: Barbecued chicken.

===

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- kebab lemonade spaghetti burger -------------

2- father butter mother sister -------------

3- dinner breakfast lunch festival -------------

4- juice lemonade kebab milk -------------

5- delicious make good happy -------------

4- Fill in the gaps using words (4 marks)

help - father - set - kebab - cat

It's time for dinner. My mother is going to …………… the table. I'm going to ………… her. My ……………… is going to have hamburger. I'm going to have ………………… We are all happy.

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5- Read the passage and answer the questions (5 marks):

Yesterday, was Friday. Salma doesn't go to school on Friday. She went to the supermarket with her mother. Her mother bought some vegetables and fruit. She also bought rice, spaghetti and meat. Salma bought french fries and orange juice.

A) Put true or false:

	True	False
1) Yesterday was a holiday.		
2) Salma bought meat.		
3) Salma bought french fries.		

B) Answer the following questions:

4) What did mother buy?

....

5) Where did Salma go on Friday?

....

6-Rearrange the following words to make correct sentences: (4 marks):

1- you – What – to – are – going – have ?

....

2- a – finger– There's –blister – on – his.

....

3- dinner – It's – for – now – time?

....

4- to – He's – have – going – kebab – some?

....

7- Look and write a question and its answers (4 marks):

1-.....................................?

....

1-.....................................?

....

8 – Look and write a paragraph of FOUR sentences(4marks)

food - kebab - spaghetti - going

....

....

....

....

9- Punctuate the following: (2 marks)

i have english on sunday

....

ramy and omar visited luxor

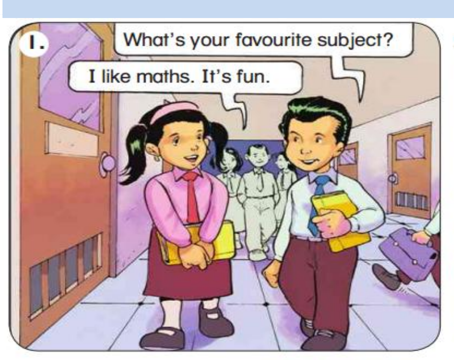
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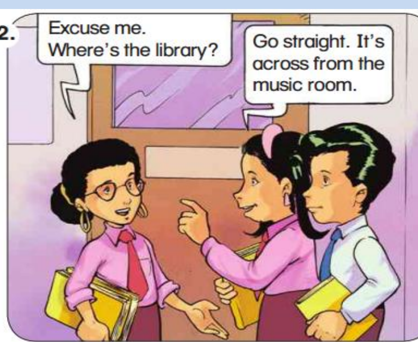


During the Year

اثناء العام الدراسي

Conversation Time









They're at ....

What's your favourite subject?

....

Where's the library?

....

True or False

- They are at the park. ☐ ☐
- It's time for maths class. ☐ ☐
- Food isn't good. ☐ ☐

What's your favourite subject? **I like maths. It's fun.** **Excuse meWhere's the library?**

Go straight. It's across from the music room. **Thanks.You are welcome.**

Oh. It's time for art class. **Great. That's my favourite.**

- elicit & express personal opinion
- ask for & give directions
- describe future activities related to seasons
- identify speakers in a conversation.

Aims

- write short sentences
- read short sentences
- vocabulary: foods
- Wh- questions with what Future with going to
- identify sound of final -er

I put away the books.

And I swept the floor.

Thank you very much!

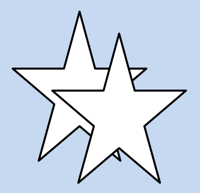
You're welcome.

What's your favourite subject?	ما مادتك المفضلة؟
I like maths. It's fun.	احب الرياضيات انها ممتعة.
Excuse me. Where's the library?	معذرة اين المكتبة؟
Go straight. It's across from the music room.	اذهب مباشرة.انها علي الجانب الاخر من حجرة الموسيقي.
Thanks.	شكرا.
You are welcome.	عفوا."علي الرحب والسعة".
Oh. It's time for art class.	عجبا . حان وقت حصة الرسم.
Great. That's my favourite.	عظيم انها المفضلة لدي.
I put away the books.	انا رتبت الكتب في مكانها.
And I swept the floor.	انا كنست الارضية .
Thank you very much!	شكرا جزيلا.

Vocabulary

during	اثناء- خلال	library	مكتبة
year	عام - سنة	Go straight	سر مباشرة
favourite	مفضل-مفضلة	across from	علي الجانب الاخر
subject	مادة دراسية	music room	حجرة الموسيقي
maths	الرياضيات	art class	حصة الرسم
fun	ممتع	Great	عظيم
Excuse me.	معذرة- لوسمحت	swept	كنس

Listen and complete



A : What .... you do yesterday ?
B : I did my English homework.
A : Do you like English?
B : Yes, It's my .... subject.
A : .... your favourite animal?
B : I like the ....
A: So am I.

" كان أينشتين يقول .. كلما ازددت علماً ، إزداد إحساسي بجهلي . و هذه بداية العلم الحقيقي .. العلم الذي يورث الأدب مع الله . "

د . مصطفى محمود

Talk About the Picture



Scene 1: What's **Laila's** favourite subject?

Scene 1: **Ramy** and **Laila** are at school. They're talking about their favourite subjects. Laila likes maths best, because it's fun.



Scene 2: Where's the library?
Where's the music room?

Scene 2: **This girl** is looking for the library. She can't find it. Laila tells her that it's across from the music room.



Scene 3: Who's going to the library?

Scene 3: The younger girl is glad she knows where the **library** is.

Scene 4: What's **Ramy's** favourite subject?
Where are Ramy and Laila going now?

Scene 4: Now Laila and Ramy have to go to art class. Art is Ramy's favourite subject.

Word Time

1. spring فصل الربيع		2. summer فصل الصيف	
3. fall فصل الخريف		4. winter فصل الشتاء	
5. plant flowers يزرع زهور		6. pick apples يقطف تفاح	
7. build a sand castle عصير برتقال		8. go to the beach عصير ليمون	
9. play in the leaves يلعب في اوراق الشجر		10. go skiing يزلج	

Present	Past	Present	Past
swim يعوم	swam	go يذهب	went
pick يلتقط	picked	build يبني	built
play يلعب	played	plant يزرع	planted

spring summer fall

winter plant flowers pick apples

build a sand castle go to the beach play in the leaves

go skiing

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Talk About the Picture



Bill and **Mike** like the fall. They want to play in the leaves. Mona likes the fall, too. She wants to pick apples. **Kim** likes the winter. She wants to **go skiing**. These girls like the summer, they want to build a sand castle. **Kareem** likes the summer, too. He wants to go to the beach. Samir likes the **spring**. He wants to plant flowers.

Who wants to play *in the leaves*?
Who wants to *pick apples*?
Does **Kareem** like *the summer*?
Does **Mona** like the fall?
Can you *go skiing* in the summer?
Can you *pick apples* in the spring?
Can you go to the beach in the winter?
Can you *play* in the *leaves* in the fall?



ـ للسؤال عن الشئ المفضل ، كالمادة أو الحيوان أو اللون المفضل ، نستخدم :

What's + ملكية + favourite + ... اسم .... ?

ما هى مادتك المفضلة؟

Ex: - What's your favourite subject?
- What's Kareem's favourite animal?

عند الإجابة : I like ....

Ex: - I like English. - She likes cats.

ـ ملحوظة : تأتى قبل كلمة favourite إما :

١ـ صفة ملكية .

my ملكى - her ملكها - our ملكنا - your ملكك
his ملكه - its ملكه لغير العاقل - their ملكهم

٢ـ ('s) الملكية اسم + 's favourite

Ex: - Ali's favourite subject is English.

للسؤال عن الإتجاهات بأسلوب مهذب ، نستخدم :

Excuse me. Where's + اسم المكان ?

Ex: Excuse me. Where's the library? معذرة أين المكتبة؟

الإجابـــة : تكون بإعطاء الاتجاهات للوصول للمكان .

Go straight	امشى باستقامة	next to	بجوار
across from	على الجانب الأخر من	on the left	على اليسار
turn right	استدر يميناً	turn left	استدر يساراً

Ex:- Go straight. It's across from the music room.
- Turn right. It's on the left.

Future with will المستقبل البسيط

Usage:

ـ يستخدم للتعبير عن احتمال حدوث شئ فى المستقبل أو التنبؤ.

ـ كما يستخدم أيضاً للتعبير عن القرارات السريعة :

Form: will + مصدر

will = 'll (سوف)

ـ ملحوظة تأتى كلمة (will) مع كل الضمائر سواء جمع أو مفرد .

Ex: - I will build a sand castle.
- She'll cook breakfast.
- They'll plant flowers.

Negative

ـ عند نفى المستقبل البسيط . نضع (not) بعد الفعل المساعد (will) .

(will not = won't) + مصدر

Ex: - I won't go skiing.
- She will not play in the leaves.
- They won't pick apples.

---

in فى

ـ يأتي حرف الجر (in) مع فصول السنة .

- in the summer. - in the fall.



I'll plant flowers in the spring.

I'll = I will	You'll = you will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

I won't go skiing.

Won't = will not

I

He
She

We
You
They

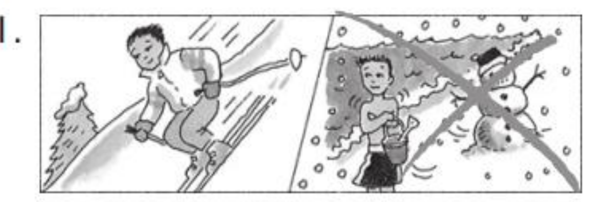
will ('ll)

will not (Won't)

+ inf المصدر + ... + .

B. Look and write.

1.



He'll ______________________

He won't ______________________

2.

____

____

3.



____

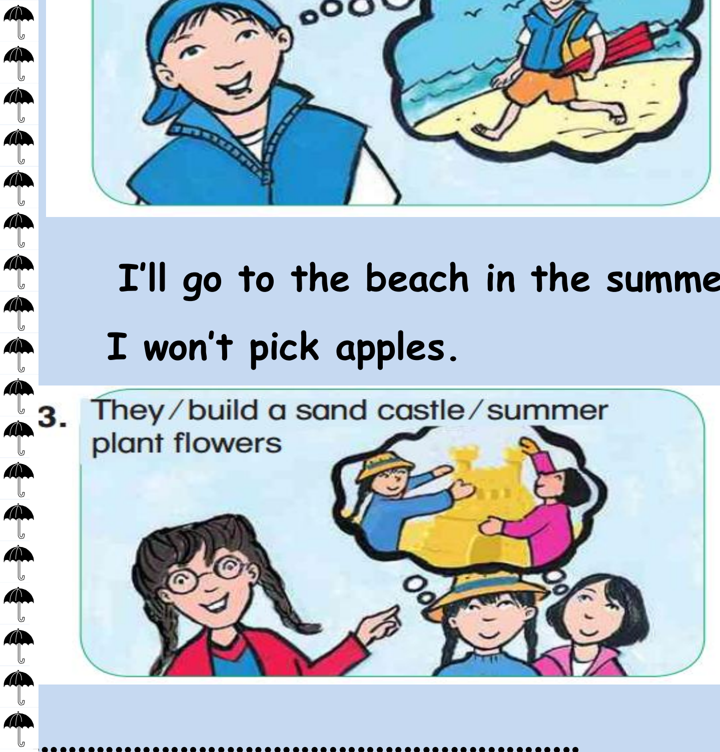
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I'll go to the beach in the summer.
I won't pick apples.

You'll pick apples in the fall.
You won't go to the beach.





....
....

....
....

5. We / play in the leaves / fall
go skiing

6. She / go skiing / winter
play in the leaves

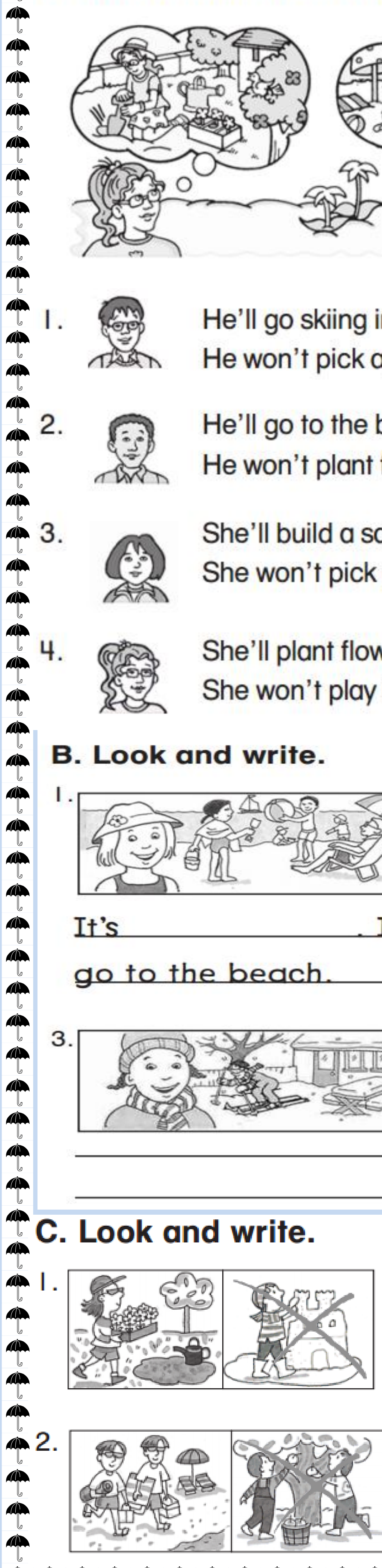
....
....

....
....

☺. Look at the chart. Write the questions and answers.

	Kareem	Mona	Basem and Reem
Subject	English	math	English
Animal	lizard	dog	fish
Colour	blue	red	green

1. What's Mona's favourite animal? She likes dogs.
2. ______________ Color? ______________
3. ______________ subject? ______________
4. ______________ animal? ______________



A. Read and circle True or False.

1. He'll go skiing in the winter. He won't pick apples. — True / False
2. He'll go to the beach in the summer. He won't plant flowers. — True / False
3. She'll build a sand castle in the fall. She won't pick apples. — True / False
4.  She'll plant flowers in the spring. She won't play in the leaves. — True / False

B. Look and write.

1. 

It's ______________. I'm going to go to the beach.

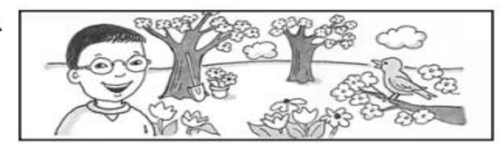
2. 

It's ______________. I'm going to ______________

3. 

____

____

4. 

____

____

C. Look and write.

1. She'll plant flowers ______________.

She won't ______________

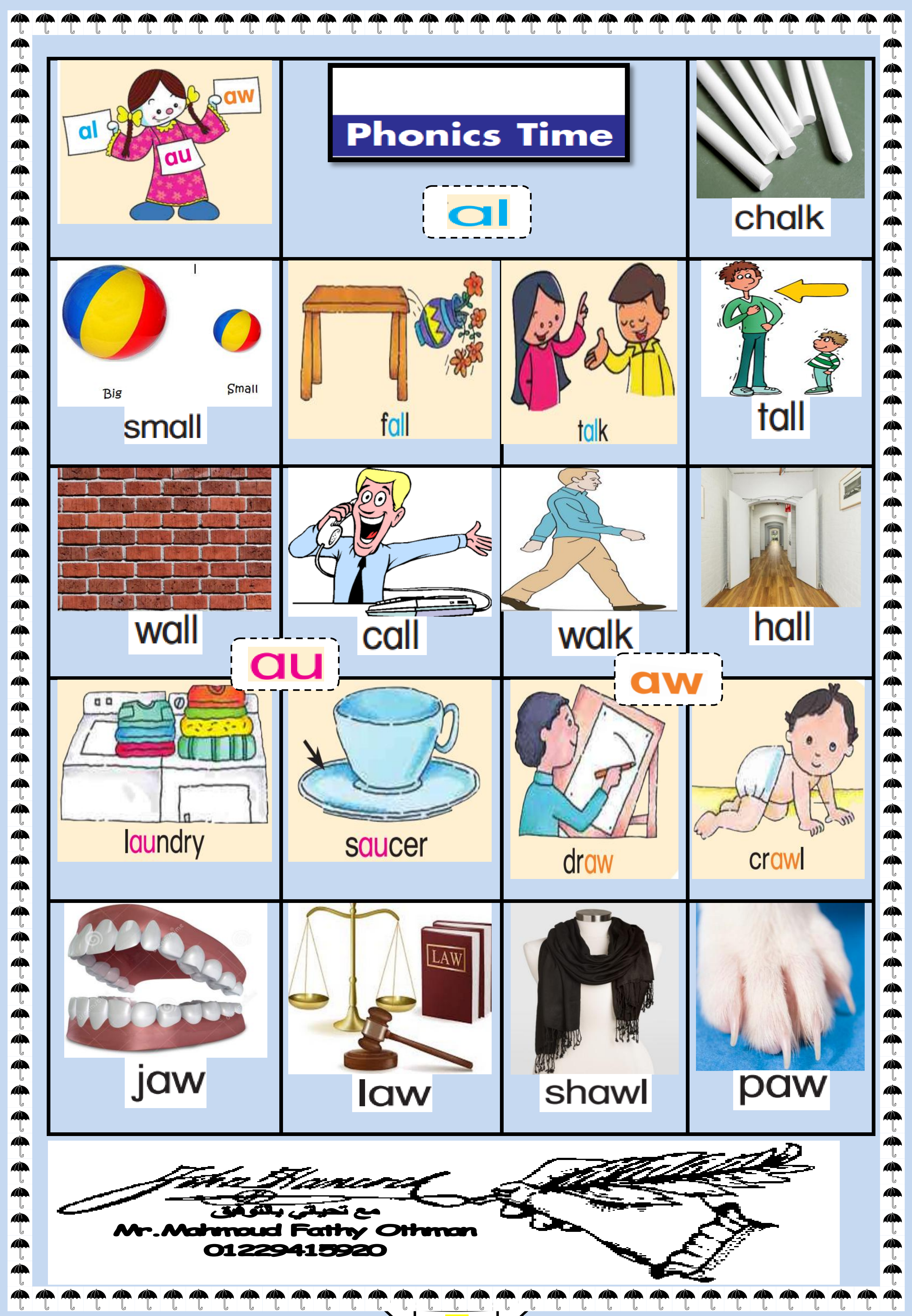
____

2.  

____

____

____


Phonics Time
al
aw
al
au
chalk
Big
Small
small
fall
talk
tall
wall
call
walk
hall
au
aw
laundry
saucer
draw
crawl
jaw
LAW
law
shawl
paw
مع تمنياتي بالتوفيق
Mr.Mahmoud Fathy Othman
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Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

saucer	tall	crawl
small	wall	draw

2- Listen and complete :- (6 Marks)

Hend: What …………… are you in?

Nada: I'm in primary five.

Hend: ………… is your favourite subject?

Nada: I like …………… . It's fun.

Hend: How o you go to school ?

Nada: I go to school ……………… bus.

===

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1-	English	Arabic	bus	maths	-------------
2-	spring	fall	pick	winter	-------------
3-	dinner	build	pick	go	-------------
4-	small	tall	fun	ball	-------------
5-	what	where	good	How	-------------

4- Fill in the gaps using words (4 marks)

sandcastle – leaves – skiing – to - wants

Ali and Omar like the fall. They want to play in the ………… . Mona likes the fall, too. She …………… to pick apples. Noha likes the winter. She wants to go ………… . They like summer. They want to build ……………

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5- Read the passage and answer the questions (5 marks):

Mona and Kareem like the summer. They want to go to the beach. They want to build a sandcastle. Huda likes the fall. She likes to play in the leaves. Samy likes the spring. He wants to play the flowers. Some people like the winter. They want to go skiing.

A) Put true or false:

	True	False
1) Huda likes winter.		
2) Kareem likes summer.		
3) people go skiing in winter.		

B) Answer the following questions:

4) What's Huda's favourite season?

....

5) Why do people like the winter?

....

6-Rearrange the following words to make correct sentences: (4 marks):

1- class - art - It's - for - time.

....

2- put - books - She - the - away.

....

3- from -It's -room -the -music -across.

....

4- plant - flowers - in - He - summer - will.

....

7- Look and write a question and its answers (4 marks):

1-......................................?

....

1-......................................?

....

8 – Look and write a paragraph of FOUR sentences(4marks)

four - play - skiing - beach

....

....

....

....

9- Punctuate the following: (2 marks)

they re going to go to alex

....

what s adel s favourite subject ?

....